

SPECIAL EDITION

Spring 2014

CEDARVILLE

MAGAZINE



EXCELLENCE WITH A GOSPEL PURPOSE

- 6 Go ... and Make Disciples
- 14 **SPECIAL CONTRIBUTION BY R. ALBERT MOHLER, JR.**
Faithful Teaching in a Time of Trial: The
Character of Christian Higher Education
- 28 Learning to Change the World

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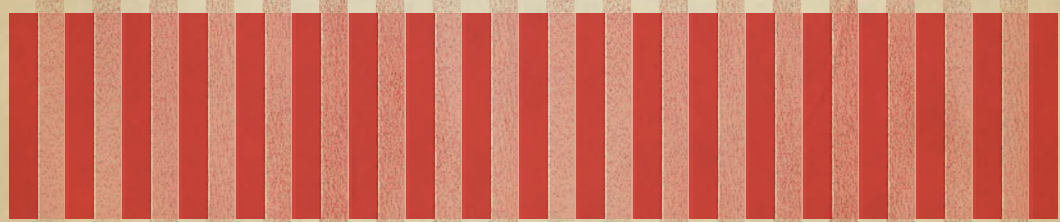
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... not just defend it*

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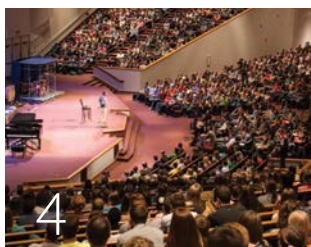
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Excellence With a Gospel Purpose

Cedarville University boldly stands “For the Word of God and the Testimony of Jesus Christ.” These words, etched on its seal, reflect the core of Cedarville’s mission. In 1936, President W.R. McChesney urged graduates to “enlarge the power of Cedarville College for the service of fellowmen and the glory of God.” In 1966, President James T. Jeremiah urged students to “give ourselves to the Lord and accomplish the utmost for Him as we serve.” A generation of alumni recall President Paul Dixon’s familiar declaration that everything a Christian does for the Lord should have “quality stamped all over it.” And President Bill Brown championed a Christ-centered education “marked by excellence and grounded in biblical truth.”

With deep respect for Cedarville’s heritage and conviction for its future, President Thomas White is calling a new generation of students to excellence with a Gospel purpose. This special edition of *Cedarville Magazine* outlines the University’s distinctive approach to Christian higher education. We present both how and why Cedarville’s mission will remain unchanged for years to come.



Features

- 2** Distinctly Cedarville
THOMAS WHITE
- 4** **Personal Excellence**
- 6** Go ... and Make Disciples
- 8** Why We Chose Cedarville
TOMMA EDMONDS
- 9** We Are All Here
GREG DYSON '98
- 10** Leadership Gifts
HILARY MURPHY '14
- 12** **Professional Excellence**
- 14** Faithful Teaching in a Time of Trial: The Character of Christian Higher Education
R. ALBERT MOHLER, JR.
- 17** To the Chief Musician
CARLOS ELIAS
- 18** Starting From Scripture
- 22** Supporting Students in Learning and Life
KIM AHLGRIM
- 24** CU in Seville
MEGAN COFFMAN '13
- 26** Leading the Way: Graduate Nursing Practice Grounded in Biblical Truth
RACHEL (BATCHELDER) PARRILL '97
AND CHU-YU HUANG
- 28** Learning to Change the World
CAROL LEE '96
- 30** **Gospel Purpose**
- 32** Prepared to Serve
STUART LI '13
- 33** Recruiting Tomorrow’s Missionaries
KEN IVINS
- 34** Serving With Excellence
- 36** The World at My Doorstep
RIJAH SHUCK '16
- 37** Tuition With a Mission
JANICE (WARREN) SUPPLEE '86

In Every Issue

- 38** Chapel Notes
- 40** Campus News
- 45** Moment in Time
- 50** Advancing Cedarville
- 52** In Closing



Distinctly CEDARVILLE

by Thomas White

I thank God for all Christian universities, and I pray for their success. Yet, the landscape of Christian higher education across America is not an even playing field. As anyone surveying universities is most likely aware, choosing what school to attend is a critical decision. Higher education, or any type of education for that matter, is a high-stakes game. Regardless of where young men or women go for their undergraduate training, they are entering an institution that exists to influence the way they think and, consequently, places students on a particular trajectory at a time when they are making significant life choices.

I encourage prospective students and parents to ask several questions of the Christian institutions they are considering. First, does the school have a clear doctrinal statement? If so, do all professors sign it as part of their contract that they completely concur with the doctrinal statement and will teach geology, history, biology, and sociology in a manner consistent with the school's doctrinal statement? Second, what steps does the university take to encourage spiritual growth, and is chapel a key component of its strategy? Third, does

the university provide a truly Christian education with a biblical worldview present in every classroom, with theology serving as the foundation of the student's learning experience? I believe these questions will reveal whether an institution truly desires to be a Christian institution or merely uses the label "Christian" as a marketing technique to recruit students.

Many good institutions answer the questions above in acceptable ways. At Cedarville, we call these items the Cedarville distinctives. In the pages of this magazine, we attempt to show you a glimpse of what we do and why we do it. We don't shy away from our ultimate mission of combining academic excellence with a passion for the Gospel. We accomplish the spiritual side of this mission in several ways.

First, all faculty and staff sign our doctrinal statement. It is important to do more than have a doctrinal statement that guides the institution. You must have professors and staff members that concur completely with the statement and teach according to it. A true biblical education will not include advocating evolution in science classes, postmodernism in

philosophy classes, or secular humanism in the social and behavioral sciences. At Cedarville, students will learn the arguments of these respective belief systems and be taught why they are bankrupt in light of Scripture.

As students leave home for college, they take critical steps into adulthood, choosing their life course. Will the faith of my parents be my faith? What is God calling me to do vocationally? Will I marry, and if so, then whom? No longer riding the coattails of their parents' faith, students need to be able to ask the tough questions, but they need to be able to do so in a safe environment. They need well-read teachers who can walk them through the answers to life's great questions and put them on a trajectory to glorify God with their life.

I call the guarantee of a Christian education in every classroom "truth in advertising." At Cedarville, parents can trust that we are who we say we are. A student will be taught from a biblical worldview in every class. We also have our staff sign the doctrinal statement to ensure that every facet of campus life at Cedarville is based on the same foundational principles that undergird the classroom.

Second, we have campuswide chapel five days a week. I find it amazing and overwhelming as I look around at more than 3,000 students worshipping God each day. They passionately sing songs of praise to God and diligently listen to the Word of God preached, taking notes during the sermons. The realization that we will give account before God of the stewardship that He has entrusted to us is a little intimidating and yet exhilarating. We bring in chapel speakers like David Jeremiah, Chip Ingram, Paige Patterson, Al Mohler, and other nationally known Bible teachers. Our students regularly benefit from the best communicators while also hearing from me and having student-led chapels once a week.

Chapel is the heartbeat for the campus. It anchors everything we do at Cedarville in the Gospel of Jesus Christ and steers the future course of the institution. We praise God together, we grow spiritually together, and we gain a sense of family unity when we come together.

Third, every undergraduate student receives a Bible minor. In addition to being academically equipped for their chosen field, students receive theological training so they may articulately present a biblical

worldview in a secular culture. The minor includes five classes: Spiritual Formation, Old Testament Literature, New Testament Literature, Systematic Theology I, and Systematic Theology II. The idea is to begin by teaching them to love the Word of God and to allow the Spirit who lives within them to guide their lives.

In Spiritual Formation, students learn how to interpret the Bible and the proper spiritual disciplines of a Christian life. In Old and New Testament Literature, we teach the Bible, not higher critical theories about the Bible. We want students to know God's Word and apply it to their lives through the power of the Spirit. In theology courses, we teach the student why we believe what we believe from a biblical foundation. This teaching includes a true education and not indoctrination as we discuss the tough questions and errors of the day, leading back to the Bible and landing within the bounds of our doctrinal statement.

Cedarville holds the local church high, requiring local church membership and encouraging service. We prepare students to see their future occupation as a calling from God to serve Him with excellence and a Gospel mission.

Fourth, we integrate a biblical worldview in every classroom. In the School of Biblical and Theological Studies, we teach the Bible and theology. All other courses apply that biblical knowledge practically to the various disciplines. Cedarville professors reveal the Ultimate Designer in engineering, the Great Physician in nursing and pharmacy, the Master Storyteller in literature, and on and on it goes. They diligently pray for students, walking with them inside and outside of the classroom.

Fifth, we have a voluntary discipleship program that involves more than one-third of our student body. In our Student Life and Christian Ministries Division, students sign up for discipleship groups. As students grow in discipleship, many find themselves in a leadership role discipling others. These small groups allow for transparency as students share struggles and overcome them as they walk through life together.

These groups also prepare our students to be small-group leaders in their local churches. Many of our athletes' schedules do not allow them to participate, so additional small groups, Bible studies, and other intentional means of discipleship take place in athletics. Our team chaplains

and coaches know that life skills and spiritual development matter more than a win-loss record.

Sixth, we have a Student Life and Christian Ministries Division dedicated to emphasizing missions and evangelism on campus. I want every student to go overseas on a missions trip before they graduate. Short-term missions trips do more for the traveler than for the destination, and seeing the poverty and lostness across the globe gives students a heart for the nations. They will pray differently. They will give differently, and ultimately, the spiritual and educational development of a missions trip will do more than just sending money ever could. We are all called to be Great Commission Christians, and our Student Life and Christian Ministries Division keeps evangelism and missions at the forefront of all we do at Cedarville.

**AT CEDARVILLE
UNIVERSITY, WE WILL
CONTINUE TO STAND
"FOR THE WORD OF GOD
AND THE TESTIMONY OF
JESUS CHRIST."**

We have a bold vision to change Ohio, the Midwest, and ultimately the world with the Gospel of Jesus Christ. I would ask that you support us through prayer, financial support, or sending students our way as we try to accomplish a bold, God-sized vision in southwest Ohio. We train students for personal and professional excellence with a Gospel purpose. We combine a high academic standard with a conservative theological position all aimed at the goal of reaching the world with the Gospel. At Cedarville University, we will continue to stand "For the Word of God and the Testimony of Jesus Christ." 🙏

Thomas White became Cedarville's 10th President in 2013. He received his B.A. from Anderson University (South Carolina) and both his M.Div. and Ph.D. from Southeastern Baptist Theological Seminary. Dr. White is co-author of *Franchising McChurch: Feeding Our Obsession with Easy Christianity*, and he served as editor of *First Freedom: The Baptist Perspective on Religious Liberty; Restoring Integrity in Baptist Churches; and Upon This Rock*. Connect with him at [facebook.com/drthomaswhite](https://www.facebook.com/drthomaswhite) and on Twitter @DrThomasWhite.

PERSONAL EXCELLENCE

A Cedarville University education is designed to transform students' lives. From the residence halls to the classroom and athletic fields, all of our structures and strategies have been intentionally focused to produce graduates who possess the expertise and character needed to engage their spheres of influence with truth from God's unchanging Word.

In contrast to statistics that show 50–80 percent of young adults leaving their faith while in college, Cedarville's approach considers students' spiritual development to be a critical part of their education. Through daily chapel, ministry programs, discipleship, mentoring opportunities, and more, students are immersed in a community of Christ-followers that provides both challenge and support as they make their faith their own. Our graduates are known for their character and integrity, rooted in a vibrant and maturing relationship with Christ.







More than a third of Cedarville students participate in Discipleship Ministries, a network of student-led discipleship groups that meet weekly for Bible study, community, prayer, and support. Twelve experienced group leaders form Discipleship Council. They are personally mentored by the Director of Discipleship Ministries and trained to teach a group of nine peers to become effective discipleship leaders. Those 108 students lead their own groups of eight to 10 students in discipleship groups across campus. Four current and former group leaders share what makes Discipleship Ministries such an influential force in students' spiritual development.

What We Read About

Andy Johnson '14

For the past two years, I have been leading a peer group through the book *Not a Fan* by Kyle Idleman. When I joined Discipleship Council, I was excited about selecting a doctrinally sound book that could impact the lives of 100 Cedarville students. After studying *Not a Fan* as a Discipleship Leader during the previous year and seeing my idea of the comfortable Christian life dismantled, I chose to lead my group of leaders through the same book, earnestly hoping they would have the same experience.

A common misconception is that when a discipleship group studies a book on Christian living, it neglects the Word of God. On the contrary — we study the Bible along with the ideas of a Christian thinker or theologian. In *Not a Fan*, Idleman bases his ideas on Scripture. Discipleship Ministries stresses the transformative power of the Bible; thus, we take the main supporting passage for each idea expressed in *Not a Fan* and study it ourselves. In doing so, we wrestle with Scripture while critically analyzing an author's work.

I chose Idleman's book because of its message that a life spent following Christ requires more than just cheering on Jesus while we sit in the bleachers. He contrasts what it means to be a sacrificially devoted follower of Jesus with simply being a fan. Through this study, I have discovered that when Jesus invites us to follow, He calls us to come and die: die to our will and our desires in order to take on those of Christ. As I pursue a career in medicine, this understanding has altered my trajectory in life as I seek to sacrificially serve Christ as a physician and model His love and character to my patients.

What We Talk About

Michael Brittan '15

I knew as a freshman that I wanted to be involved with a group of guys studying the Bible, so I joined a group studying the book of James. Our study time included reading and discussing a passage of Scripture, discovering how it applied to our lives. It was encouraging to hear group members share how the passages spoke to them, which helped me think critically about God's Word.

This year, I'm leading a study on the book of Hebrews. During one of our meetings, we discussed balancing the priorities in our lives. We dug a little deeper and talked about balancing relationships. Marcus, one of our members, described three different kinds of people with whom we can form relationships.

Some people are like deserts — they give nothing in return after you have invested in them. Some are like rivers that flow in one direction — they have all the "right" answers for what you need to change in your life. And some are like swamps — they draw you in and meet you where you are. The "swamps" listen and invest in your life, and you do the same for them. We want a lot of swamps in our lives, but we must realize it's important to love and invest in the deserts and rivers that God puts in our paths.

In our group, we talk about all the significant parts of our lives. These conversations create an environment where group members feel safe to share. Building trust is essential for discipleship. The relationships that are formed through Discipleship Ministries are a vital part of the spiritual growth that takes place at Cedarville.

What We Pray About

Kristin Wright '14

Discipleship Ministries has had a profound impact on my college experience. My favorite part has been the opportunity to hear others share testimonies about their journey with the Lord (we call this a “life map”). I have had several opportunities to share my life map, but one experience stands out. After sharing my story with nine other leaders, the group circled around me, thanked the Lord for my journey, and prayed words of blessing over my future. I walked away unspeakably blessed by this gift — the power of encouraging prayer is hard to articulate.

Discipleship Ministries has taught me so much about prayer. As a leader, I don't always know how to address the challenges that my team of girls face. But I have learned that when words fail me, God provides ultimate hope. God's Word promises that the prayers of the righteous “avail much” (James 5:16). Regardless of the circumstances, I can rest on the encouragement of that promise.

As I have sought to develop my prayer life, I have learned how much the Lord delights in giving good gifts to His children. He loves to answer our prayers to grow in righteousness. I am overwhelmed to know that the God and Creator of the universe not only knows my future — He walks with me, guides me, and joins me in the journey.

How We Live It Out

Megan (Bartoletti) Johnson '06

Last night our home was overrun by teenagers and college students. It was loud. It was messy. It was a late night. And we loved every minute of it. There's no need to check our sanity; it was just another night in youth and young adult ministry.

After graduating from Cedarville, I married my husband, Adam, and joined him in his youth ministry adventure. It's become increasingly evident how much the Cedarville experience has shaped both our hearts and ministries in the last eight years.

Howard Hendricks said, “You can impress people from a distance, but you can only impact them up close.” My involvement in Discipleship Ministries at Cedarville formed the heartbeat and

vision for our current ministry. We want to share life with students and minister to them up close. Under Mark Irving's leadership, I learned the art of “focusing on a few” — facilitating small-group discussions, writing Bible study guides, providing a listening ear over coffee or pizza, and serving together.

We've modeled much of our youth ministry after Discipleship Ministries' multiplication approach. As with Discipleship Council, we train both our adult and student leaders to minister to smaller groups of students. Our young-adult ministry is also built on building community and sharing in each other's lives. Our home has become a place where we regularly discuss the Word, share both struggles and victories, and our students know where to find the dishes (and food) in our kitchen.

I often wonder how different our ministry would be if I had not experienced intentional relationship-building as a member of Discipleship Ministries. I'm eternally grateful for the desire instilled in me at Cedarville for being “passionately insignificant” for the cause of the Kingdom. I am confident it will follow me wherever the Lord takes us. 🙏

Andy Johnson '14 is a biology premed major from Lowell, Michigan. He is a member of Discipleship Council.

Michael Brittan '15 is a mechanical engineering major from Mattawan, Michigan. He has been a Discipleship Leader for two years.

Kristin Wright '14 is a nursing major from Long Grove, Illinois. She has been both a member and a team leader of discipleship small groups.

Megan (Bartoletti) Johnson '06 and her husband, Adam, lead the youth and young adults at Martinsburg Grace Brethren Church in Pennsylvania. There she applies what she learned as a Discipleship Council member.



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WHY WE CHOSE CEDARVILLE

by Tomma Edmonds



Pictured L-R: Tiffany Edmonds '11, Corbin Edmonds '14, Daryl Edmonds, Tomma Edmonds, Courtney (Edmonds) Harris '09, Alex Harris, Audrey Harris

When our daughter Courtney '09 was in high school, we came to Cedarville from Colorado for a speech and debate tournament. We didn't know much about Cedarville at that time, but we were so impressed by what we saw on campus that week. Courtney had begun her college search, and we were looking for two things: a place that would challenge her academically and a place that would nurture her growing conviction to take the Gospel into the world, wherever God would lead her. In short, we wanted to find a school that offered both high academics and a biblical, Christian education. We didn't want to sacrifice one for the other, and in the end we didn't have to — Cedarville had both.

We never assumed all three of our children would attend Cedarville. With each one, we prayed for God's direction in where He would have them go. Our second daughter, Tiffany '11, was interested in nursing. She had visited her sister on campus for Li'l Sibs Weekend and saw that Courtney was developing meaningful relationships with Christian friends and maturing in her faith. She talked about how she admired her history and government professors and how their deep faith came through in their classroom instruction. Tiffany looked at other colleges, but none

offered a strong nursing program with such a clear biblical emphasis. Two years later, Tiffany joined her sister at Cedarville.

Our son, Corbin '14, didn't look at other colleges. He was sold on Cedarville, and he will graduate this year with an accounting degree. He already has a job lined up after graduation and is preparing for the Certified Public Accountant (CPA) exam. Like his sisters, he has enjoyed leadership opportunities, internships, and the personal investment of the business faculty in his life. Beyond the classroom, they have spent time with him, speaking into his life and encouraging him in his walk with the Lord.

Building Blocks

All three of our children would say that chapel was a highlight of their Cedarville experience. They enjoyed that hour each day of worship, prayer, and teaching. They were challenged by excellent speakers who inspired them to consider how God would use them in the future. They were also grateful for the Bible minor. They learned how to properly handle the Word of God and how to look for a church that is rooted in Scripture.

Perhaps what touched their lives the most was their involvement in Discipleship Ministries. This program helped them learn how to lead a Bible study, develop biblical convictions, and encourage younger students to be Bible study leaders. As a parent, what I deeply appreciate is how this experience caused them to develop a vision for their lives beyond Cedarville — how they could be leaders for the cause of the Gospel in their local churches, their careers, and their communities.

My husband and I have had a constant assurance from the beginning that Cedarville was the right choice for our children and for our family, but what reinforced this for us was when Tiffany returned from a missions trip with other nursing students and faculty. Her experience with The Luke Commission in Swaziland deepened her vision for lost and hurting people in the world and their need for the Gospel. It transformed her thinking about what it means to be a Christian nurse and to serve Christ in her field. Her dad and I were thankful not only for what this experience meant in her life, but also for how completely Cedarville prepared the students for that trip. The nursing faculty has been taking teams to Africa for more than 20 years — as parents, we had peace of mind that the students would be safe and have the best possible experience.

Firm Foundation

Our family began our college search looking for a place that would build on, not erode, the spiritual foundation we had laid with our children in their first 18 years. Cedarville continued what we had envisioned for their lives — that they would know God more, grow in their walks with Him, and be used by Him. This, to us, has been worth every sacrifice.

We are looking forward to our third Cedarville graduation in May, and we will make the trip to Ohio with thankful hearts. We are grateful to God for leading our children to Cedarville. Their roots were deepened, and their faith was strengthened in a way that will sustain them for the rest of their lives. 🙏

Tomma Edmonds and her husband, **Daryl**, are the proud parents of **Courtney (Edmonds) Harris '09**, **Tiffany '11**, and **Corbin '14**. They reside in **Highlands Ranch, Colorado**.

We Are All Here

In April, Greg Dyson '98 returned to Cedarville as Director of Intercultural Leadership. In this new position, Dyson oversees all diversity-related campus initiatives, serves as the liaison for intercultural-related issues, and helps Cedarville better reflect the Kingdom of heaven.

Everyone has had that experience visiting someone else's house for the first time. Even though the hosts say, "Make yourself at home," and they mean it, you worry over whether you should take off your shoes or where to set your glass. You sense that the house has rules, and learning to navigate them can be unsettling, even though you've been invited to feel at home. But when you become comfortable enough to consider them family, you know you're welcome to walk right in and help yourself to whatever's in the fridge. It's a completely different experience of accepting the welcome. At Cedarville, we want to extend a welcome to students, faculty, and staff of different ethnicities that authentically communicates "you are family."

A significant part of my role as Director of Intercultural Leadership will be forging relationships that will give Cedarville more exposure and introduce the University to new audiences. This includes reaching out to many more churches, schools, and city centers where diverse groups already are. There are many people of various ethnicities who align with our doctrinal statement but, for various reasons, haven't yet learned about Cedarville. Now is that time!

Increasing campus diversity is important to achieving the excellence to which Cedarville aspires. A more diverse student population enriches the college environment in every area: from the classroom, to student life, to residence life. When students share stories of their different cultures, experiences, and lives, they learn more about the world. When our assumptions are challenged, we can learn more about ourselves. Even more than awareness, *intercultural competence* is a critical professional skill that our graduates need to succeed in a global economy.

As I begin this role, I am grateful for the foundation that has already been laid. I will begin by connecting with campus groups that are already passionately working toward a

stronger, more multicultural college family. I will be doing a lot of listening to hear how students, faculty, staff, and administrators understand and articulate our needs and opportunities. I will work to come alongside these groups and help them build on what they've already begun and provide resources and connections to help them further their goals.

I loved my student experience. As a married student with a young family, I knew I wanted to be part of the Cedarville experience in a larger way. But my understanding of the task at hand runs deeper than my connection as an alumnus; I'm also a Cedarville parent. Parents looking at schools with their children expect their sons and daughters to receive an excellent education from their college investment, but they hope for other intangibles. They want to know their students will find friends, a place to belong, a place to serve, and a place to become the person God has designed them to be. I understand those concerns well. I look forward to spending time with parents and sharing how their students can have a great experience at Cedarville.

"Increasing campus diversity is important to achieving the excellence to which Cedarville aspires."

The summer I first visited campus as a prospective student, my wife, Gina, and I arrived a day early — before my scheduled appointments. Mike DiCuirci, a longtime music professor, greeted us on the sidewalk and offered to show us around. I declined at first — I was hoping we could look around on our own and find out what Cedarville was really like. He countered, "Are you sure? I have keys. I can get you into some buildings so you can see more of campus." The way he welcomed us made an impression, and Gina and I agreed that this was the place for us. We experienced the kind of hospitality I want to extend to other families.

Acts 10 comes to mind as I think about what intercultural leadership means. Peter, a Jewish leader, is up on the roof when God shows him a vision for a great multicultural world, beginning at the doorstep of Cornelius, a Gentile. Perhaps neither man understood the enormity of what was taking place that day, when the Gospel message forever crossed ethnic lines, but Cornelius spoke volumes when he invited Peter inside, saying, "Now we are all here in the presence of God ..." (Acts 10:33). ☩

Greg Dyson '98 is the Director of Intercultural Leadership at Cedarville. He was previously the Dean of Admissions for Word of Life Bible Institute in Pottersville, New York, and he is pursuing a Master of Science degree in organizational leadership from Cairn University. Dyson and his wife, Gina '99, have three daughters.

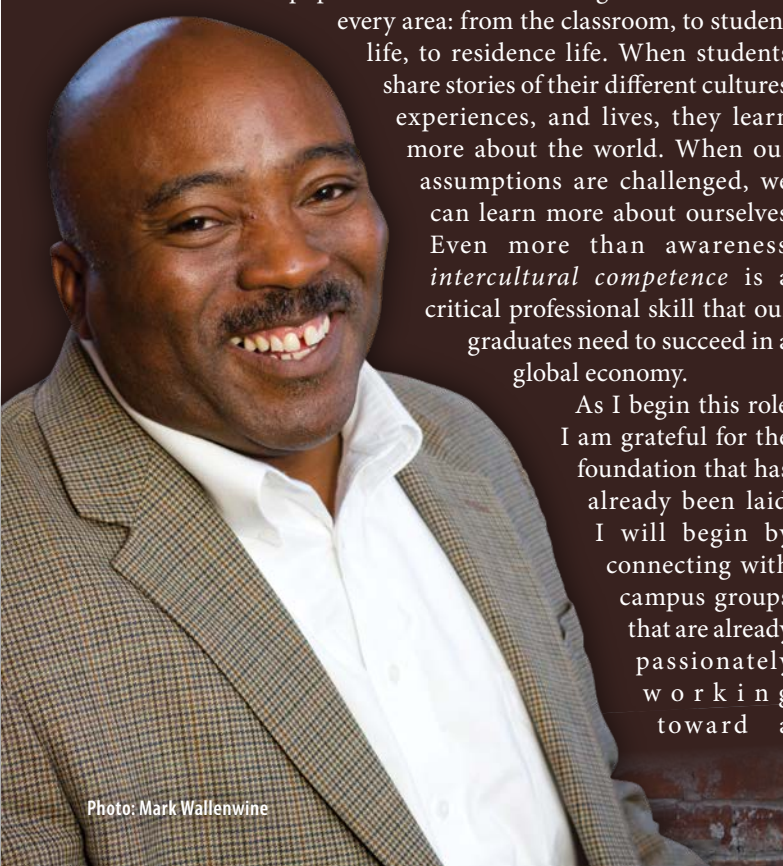


Photo: Mark Wallenwine



LEADERSHIP GIFTS

by Hilary Murphy '14

After months of planning, a week full of events, and endless prayer, it was incredible to see God move in the student body. As the band played, the chapel became a wave as students brought their gifts to the stage for this year's philanthropy project, Grace Refuge Outreach Worldwide (GROW). GROW's founder, an inspirational Thai woman named Faa Sumitra, sat next to me, and tears fell as we witnessed Cedarville students' generosity as they donated more than \$15,000 in one offering.

As Philanthropy Director, I hold one of the newest positions on the Student Government Association (SGA). SGA is one of the most influential organizations on campus, with a group of 13 students working together as student advocates. Beyond representing the student body to the administration, SGA members plan campus events and reach out to students, seeking their ideas and feedback.

My role is to oversee each student organization's fundraising efforts as well as launch a campuswide fundraising project that engages the student body throughout the school year. These projects have traditionally supported stateside and international ministries that are connected to Cedarville through faculty, staff, or alumni. The project changes each year and focuses on meeting different needs in different parts of the world.

Last fall's chapel offering came at the end of "Tied to Thailand," a week of awareness for GROW's work in Thailand. This organization, founded in 2009, provides a safe home for 11 children who are at risk for being sold into human trafficking, and it hopes to do more with

additional resources. GROW recently purchased land in Chiang Mai, Thailand, and our student body is working to raise \$60,000 this year so they can build a second home.

Previous SGA philanthropy projects have aimed to raise \$25,000–\$30,000. We made the bold decision to aim higher so we could fund the entire project, rather than just contribute toward it, and make a tangible difference in children's lives. Beyond the money, we hope this project will engage Cedarville students in disrupting human trafficking, both in Thailand and here at home.

Still, \$60,000 is an intimidating goal. While it can be met with just \$20 per student, we have planned a variety of fundraising events and worked to communicate the importance of this project to the student body. Through our "Tied to Thailand" events, GROW T-shirt sales, and the simple generosity of our student body, we have already made it halfway to our goal. Many other campus organizations have caught the vision and offered to work with us to help make this goal a reality. While we still have another \$30,000 to raise, I am

thankful for the gifts we have received, and I am confident God will provide for our needs in the upcoming semester. We have additional fundraisers planned this spring, including “Race to the Rescue” 5K and 10K events in April.

When I came to Cedarville as a freshman, I was overwhelmed by all the opportunities to get involved. I gradually joined groups and activities during my first two years, but my junior year was when I really capitalized on leadership opportunities. I became interested in SGA by volunteering on the philanthropy committee that year, which fueled my passion for serving in this area. SGA has given me the opportunity to explore my leadership potential through working as a part of a team and leading my own team.

This experience has also helped me clarify some of my hopes for my future. I came to Cedarville as a social work major intending to work one-on-one with clients. Through my leadership experiences and seeing the power of giving, I want to use my education to cause change on a larger scale. SGA helped me find my passions and discover a way to fuse social work and philanthropy together to further the Kingdom of God. 🙏

Hilary Murphy '14 is the *Philanthropy Director for the Student Government Association*. She is a social work major from Liverpool, New York. For information on contributing to the GROW project, contact Hilary at sga@cedarville.edu.



Learning About Leadership and Life

by Bowe Hoy '96

In the fall of 1992, I ran for Freshman Class President on a dare. I made a friendly wager with a few of my new friends that I'd get some laughs during my candidacy speech by making fun of my own name (“My name is Bowe Hoy — not to be confused with Boy Ho, Bo Howe, or Oh, Boy”). It got a few laughs ... and got me into Student Government Association (SGA).

Sometimes the best experiences in life are unexpected. When I enrolled at Cedarville, I had no plans of getting involved in SGA. It was not on my “Cedarville bucket list,” but God — as He often does — opened doors in surprising ways. And along the way, He used people and circumstances to teach me valuable lessons about leadership and life.

As President, I had many opportunities to represent SGA and the student body in various capacities and functions. Often these included public functions, such as chapel service or other Cedarville-sponsored programs, but mostly it was less public and involved the “business” of student government. SGA meetings, such as Executive Council, Senate, and committees, committees, and more committees, filled my schedule. While I did not realize it at the time, managing a heavy schedule while getting important work done (e.g., my homework), helped prepare me for the realities of the corporate world.

I also had opportunities to participate in Board of Trustees meetings, planning committees for new buildings or personnel searches, and other groups that requested student input. At times, it was intimidating to be the only student in a room full of “grown-ups.” But the Cedarville grown-ups displayed professionalism and grace, making the experience valuable for me. They even

listened to my input, even though a lot of it probably wasn't very good.

Grace and professionalism — along with humility, integrity, and wisdom — is a fitting description of the man who had the most significant impact on me during my Cedarville years. Don Rickard, then Vice President of Student Services and Dean of Students, served as SGA's advisor. He spent a lot of time with the students who served in SGA, including me. Dean Rickard was committed to meeting with the SGA President on a regular basis, and for two years, I was the beneficiary of those meetings. We discussed SGA business, but that was just part of our time together. We also talked a lot about life. He was genuinely interested in me as a person, a student, and a follower of Christ. He listened, empathized, and advised. And when necessary, he corrected with a loving, caring, and affirming tone. Dean Rickard was more than just an SGA advisor to me — he was a personal friend and mentor.

Developing a friendship with someone like Dean Rickard; experiencing the challenges and rewards of leadership; understanding humility, sacrifice, and service; growing in my walk with Jesus — these are the unexpected, lifelong fruits of my SGA experience. It was a surprising door that God opened for me, and I am grateful that I went through it.

Bowe Hoy '96 served as *Freshman Class President in '92-'93, SGA Executive Council member in '93-'94, and SGA President in '94-'95 and '95-'96*. He is now a *Regional Director for Sword & Shield Enterprise Security and Founder/President of CoeAH Academy*. He and his wife, Kimberly (Bandy) '97, have four children and live in Vancouver, Washington. You may contact him at bowe@coeah.com.

PROFESSIONAL EXCELLENCE

Cedarville University is a Christ-centered learning community equipping students for lifelong leadership and service through an education marked by excellence and grounded in biblical truth. Students are challenged to think critically, solve problems, and evaluate truth through the lens of Scripture.

While we are privileged to educate some of the finest undergraduate and graduate students in the world, our highest priority is serving students who have a heart to know God and to make Him known. We provide the resources and support they need to meet high standards for academic achievement.

Cedarville graduates are entering competitive professional environments standing shoulder-to-shoulder with applicants from Ivy League and research institutions. Last year 94.4 percent of the graduating class was employed or in graduate school within six months of commencement, a placement rate well above the national average.

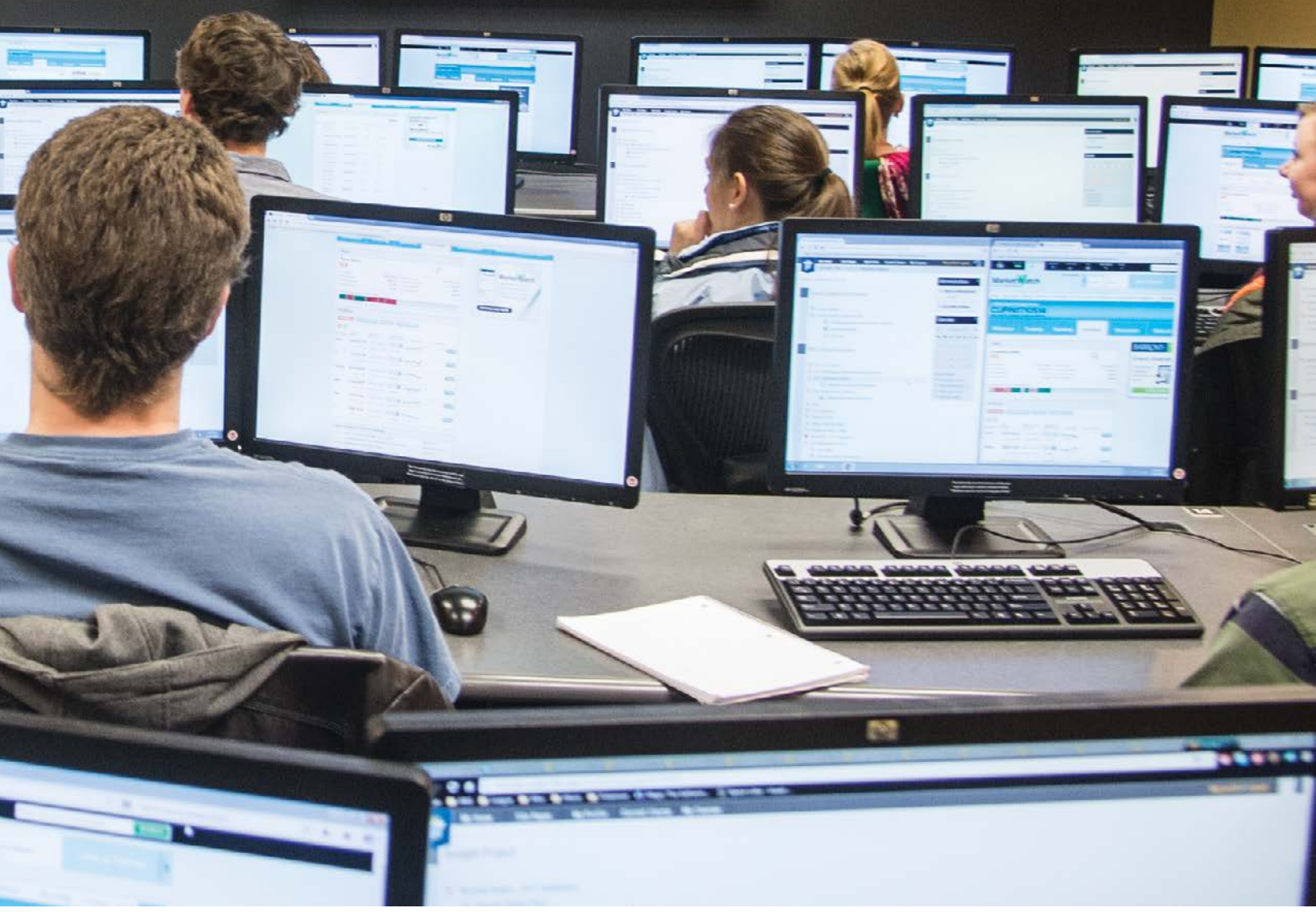


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0 V 226 -0.13
7 VZ 48.14 -0.15
2 WFC 46.24 +0.16
3 XOM 96.33 +0.02
3 XRX 10.88 +0.21

Ranking	Symbol	Price	Change
1	MSFT	\$114.84	0.00
2	GOOGL	\$104.84	0.00
3	AMZN	\$104.84	0.00
4	FB	\$104.84	0.00
5	APPL	\$104.84	0.00



FAITHFUL TEACHING IN A TIME OF TRIAL:

THE CHARACTER OF CHRISTIAN HIGHER EDUCATION

by R. Albert Mohler, Jr.

Christian higher education aims, unapologetically, to shape the minds and worldviews of the next generation. We endeavor to train young men and women to think deeply and think biblically about every area of life. This is not an easy task, but one fraught with challenge and controversy at every step. In one sense, this is nothing new. The task has

always been difficult. In just the past century, Christian colleges have survived two world wars, the Great Depression, several cultural transformations, and a technological revolution. While Christian higher education has weathered these storms valiantly, the next few decades will bring challenges that are unprecedented in scope and in urgency. Yet these heightened challenges must only serve to heighten our resolve to succeed. If we are to prepare the next generation of believers to hold fast to the Gospel in a post-Christian age, we must be committed to providing higher education that is Christian not only in name, but unashamedly in conviction as well.

No part of this task is without its challenges. For thousands of years, education has been one of humanity's most controversial topics. Even today, in a society where Americans largely operate under a shared understanding of what education is, constant comparisons to foreign education systems and foreign students reveal that we still wonder if we are going about it the right way. This deep-seated uneasiness should not come as a surprise. Education contains the power to establish the future of society, and that provides fertile soil for controversy.

Further, the enterprise of higher education faces new difficulties. The modern American university system has produced the most massive and sophisticated graduate program of education the world has ever seen. Yet this does not make it immune to the forces that will completely reshape its nature in the near future. On the administrative side, there are economic realities to consider. The financial paradigm of higher education is not an indefinitely workable model. How much longer can we expect colleges and universities to continue in an unconstrained cost spiral, with budgets and tuition costs growing at a rate that far outstrips the cost of living in the rest of the economy? The university model simply cannot survive by perpetuating this pattern. Then there are changing realities in the classroom. The technological revolution continues to alter the very nature of how we process information. In 2010, a study by the Kaiser Family Foundation found that most American adolescents are spending between seven and 10 hours a day with digital devices. When they sit in college classrooms, they are no longer looking at the professor; they are looking at a screen. For better or worse, incoming college students are digital natives, and we must adapt our methods to this reality.

Challenges to Christian Higher Education

While these are serious challenges that demand consideration, they are in no way the most serious difficulties confronting us. No, the most serious challenges facing Christian higher education are the ones that accompany the word *Christian*. We are not just about the business of higher education, but a higher education that is

specifically and intentionally *Christian* in content and conviction. However, this goal is increasingly out of step with the values of the broader world of higher education. The secular academy operates on premises that now stand diametrically opposed to the foundational beliefs of Christianity. Over the last half-century, those institutions that have tried to carve out a Christian model that also fits in terms of the educational, intellectual, and cultural aspirations of the larger world of higher education have found it increasingly difficult to maintain this position. Sadly, when push comes to shove, many of these institutions have chosen academic approval over theological accountability.

THE LARGER ACADEMY IS INCREASINGLY CONVINCED THAT CHRISTIAN HIGHER EDUCATION CAN BE NEITHER GENUINELY EDUCATIONAL NOR INTELLECTUALLY PLAUSIBLE.

Why is holding this position so difficult? There are two main reasons. First, it is difficult because all the norms of what establishes academic credibility are set by secular institutions. In an article published in *The New York Review of Books*, Richard Lewontin, a research professor at Harvard University and one of the leading figures in genetics and evolution, reflected on the concept of intelligent design and argued that within the context of the secular academy, "we cannot allow a Divine Foot in the door." In other words, the larger world of higher education has concluded that theistic truth claims must be excluded up front. Any appeal to objective, revealed truth is seen as illegitimate. Under this premise, the larger academy is increasingly convinced that Christian higher education can be neither genuinely educational nor intellectually plausible. Simply put, the secular academy sees Christian higher education as an oxymoron.

Second, we have reached the point where we must understand that all education is moral. All education is steeped in a worldview. All education is an attempt to train people to think and believe certain

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things. This explains why the opposition to Christian higher education is not merely questioning but openly hostile. It is not that we will be treated as odd or backwards. That would not be new. We have been treated as odd and backward for well over a hundred years. No, in a culture increasingly terrified of those who would claim an unreserved belief in the inspired, inerrant Word of God, increasingly terrified of those who would claim a belief in the exclusivity of the Gospel, and increasingly terrified of those who would claim a belief that the biblical model of sexuality is the moral model for all people at all times, we are going to be seen not merely as quaint but as dangerous. And that is a very different thing.

So what can we do? There are only two options: go secular or go sectarian. If we try to hold onto the approval of the academy, sooner or later we will surrender our Christian convictions and turn secular. The only other option, and the only real option for those wishing to remain faithful to the Gospel of Jesus Christ, is to go sectarian. Now, I realize the word sectarian makes some people nervous, but I mean it in the technical sense used by sociologists: we are going to have to be more tightly defined by what we believe in contrast to the larger society. We are not going to have a choice. We are going to have to release our ambition to receive the approval of the broader academy and focus on providing an education that is Christian in terms of conviction and content — an education that is entirely defined by the effort to bring every thought captive to Christ (2 Cor. 10:5). The Christian understanding is that there is no such thing as secular knowledge. All truth is God's truth, and it is the Christian's responsibility to make that very clear and to pass that knowledge on to the next generation.

A Christian institution of education is not Christian because Christians founded it. It is not Christian because Christians are paying for it. It is not Christian even if Christians are the ones coming to it. It is only genuinely Christian if every dimension of the university or college is accountable to the revealed truth of God's inerrant Word. Without that, "Christian" is merely an adjective reflecting more of the school's public relations strategy than its cognitive commitment.

At times, I have difficulty being cheerful about the future of Christian higher education. When you consider the challenges that are coming, you quickly realize that it is a daunting task. At times, it even seems like an impossible task that is somehow still getting harder by the day. But we conclude as we began: these heightened challenges only heighten the urgency of our task. Make no mistake, we must not flag or fail. As the people of God, we have an imperative to provide for a system of education that prepares ministers

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and marketers and mathematicians to take the Gospel to their neighbor and to the nations. The future may be dark, but the same could be said in every age in a Genesis 3 world. And it is not without hope. God did not promise that the gates of hell would not prevail against particular institutions, but He did promise that they would not prevail against His Church (Matt. 16:18). And because the Church has a future, there will always be a future for Christian higher education. It will not be easy. It will not be applauded by the secular academy. But it will be faithful. ☩

R. Albert Mohler, Jr., is President of Southern Baptist Theological Seminary in Louisville, Kentucky. He has been recognized by such influential publications as Time and Christianity Today as a leader among American evangelicals. He received his Master of Divinity and Ph.D. from Southern Seminary. He addressed Cedarville's faculty and staff on this topic in August 2013. Learn more about Dr. Mohler at AlbertMohler.com.



I was born into a Christian home in El Salvador, and I learned about God at an early age. I accepted Jesus Christ in a Sunday morning church service when I was 8 years old. Since I opened my heart to Him, He has continually worked in my life and blessed me abundantly.

Praise Him for His Mighty Acts

I am grateful for the ability God has given me to play the violin. I started my violin studies when I was 5 years old. By the time I turned 16, I had joined the El Salvador National Symphony Orchestra. After finishing high school, I decided to pursue music as my profession. In El Salvador, it is not possible to study music at a university; I knew I would have to study abroad. My parents could not afford my studies in a foreign country, so my family, my friends, and I started praying that God would open an opportunity for me to study overseas. God answered a year later when I received a full-tuition scholarship to pursue my bachelor's degree in violin performance at Biola University and, later, another full-tuition scholarship to earn my master's degree at the University of Cincinnati.

Psalm 37:4 has meant so much to me throughout my life: "Delight yourself in the Lord, and He will give you the desires of your heart." Delighting yourself in the Lord means to fully enjoy being a Christian, to put Christ first in your life, to let Him lead you wherever He wants you to go, and to reflect Him in your life. I have found that as I have done this, God has helped me achieve my desires in life.

Praise Him With Stringed Instruments

One of my desires was to become a professional musician. After finishing graduate work at Cincinnati's College-Conservatory of Music, I wanted to play in a symphony orchestra. God led me to the Sendai Philharmonic Orchestra in Japan, where I was part of the first violin section. I was there for four years and was invited to play in different churches, meeting many Christians in several cities throughout Japan.

I wanted to further my violin studies, so I moved back to the United States. I applied to Duquesne University in Pittsburgh to pursue my Artist Diploma, a postgraduate degree focused in

violin performance. God was again faithful, providing me with an assistantship to fully cover my tuition. God has greatly blessed me by allowing me to complete my entire education on full-tuition scholarships. Since God has given me so much throughout my life, I want to show my appreciation to Him by using my music as a ministry for His glory.

Let Everything That Has Breath Praise the Lord

Eventually, I felt God leading me to serve in Christian higher education, something God had begun showing me during my time at Biola. Studying at a Christian institution helped me to grow in my walk with the Lord and prepared me to succeed in my professional career. When I learned about the opportunity to teach at Cedarville, I applied and was invited for a campus interview. During my visit, I felt God's presence through the faculty, students, and staff of the University. I was offered the position of violin professor and conductor of the orchestra. Having previously taught for 14 years at a state institution, I can attest to the special environment that exists at Cedarville. It is a unique experience to gather every morning in chapel to praise our Lord and learn from His Word.

As a professor at Cedarville, I want to prepare my students to succeed in their careers, as well as to help them apply the knowledge they gain to the service of Jesus Christ. I want my students to not only talk about Christ, but to reflect Him in their daily lives to make an impact in the world. I want people to be intrigued by their actions, their answers, and their attitudes. I want them to see the joy that only Jesus Christ can provide. 🙏

Carlos Elias is a Professor of Music and Conductor of Cedarville's Symphony Orchestra. He has performed in solo recitals and orchestras in eight countries and was previously Concertmaster of the Grand Junction Symphony Orchestra and Artistic Director and Conductor of the Symphony in the Valley in Glenwood Springs, Colorado. You may contact him at carloselias@cedarville.edu.

Visit cedarville.edu/letstango to preview Carlos' instrumental CD, *Let's Tango*, featuring duets with his wife, pianist *Andrea Arese-Elias*.



STARTING FROM SCRIPTURE.

Central to Cedarville’s mission statement is the commitment to an education “grounded in biblical truth.” Every course in every area of study begins with a biblical foundation that reveals God as the source of all wisdom, knowledge, understanding, and truth. Cedarville Magazine asked professors from eight programs to share what biblical integration means in their areas of study.

GEOLOGY

Fewer than six evangelical Christian colleges and universities have geology majors. Among these, Cedarville is the only one that treats the biblical book of Genesis as historical text. We believe the days of Creation were literal days, not figurative. We believe Genesis is true history, not a figurative account to be reinterpreted. We do not believe evolution occurred over millions of years; we believe that events like

Noah’s Flood greatly affected the earth’s geology only thousands of years ago. We don’t avoid topics like evolution and the age of the earth; we rigorously teach these subjects, along with their pitfalls, to our students.

We take a “two-model” approach where students are trained in both secular and biblical approaches to geology and then taught to think about the pros and cons of each paradigm. We believe this approach helps students develop incredible critical-

thinking skills and helps them to ask questions about rocks, fossils, and the earth that secular scientists often miss because of their worldviews.

We offer geology field trips to places like the Grand Canyon, one of nature’s best geology classrooms. People are often in awe when they view the Canyon for the first time; they worship God for the incredible beauty they see in His creation. This is a proper response to the God who created the heavens and earth and allows us to enjoy its incredible beauty. However, within the beauty is sadness. Encased in the rocks of the Canyon are millions of fossilized marine animals that died and were buried during Noah’s Flood. These marine rocks not only occur in the Grand Canyon, but blanket every single continent on the earth. The rocks are a sobering reminder of the consequences of man’s sin, God’s righteous judgment, and the Truth we find in Scripture.

John H. Whitmore, Ph.D. •
Professor of Geology
cedarville.edu/geology



HISTORY AND GOVERNMENT

A proper understanding of Scripture dramatically impacts the study of history and government. The Bible clearly teaches that God spoke man into existence. If man were the product of evolutionary chance, it would be difficult to consider his presence as anything other than a quirk of fate. Instead, the fact that God purposefully created man endowed him with meaning. As such, the study of man and his actions through time (i.e., history) has purpose. God used history as a didactic tool in much of Scripture, providing a model for us and suggesting that we have much to gain by studying the past.

When it comes to the study of government, Scripture again provides the essential foundation. The Bible teaches that God ordained government to be His minister for good, to execute justice, and to provide protection for its people. With that foundation, we Christians have a rather distinctive standard from which to assess what is good and proper government.

In studying the tumultuous years following America's Civil War, I have my students read Herman Melville, who argued that the Northern government should be lenient on the seceded South, because Scripture calls for loving our enemies and forgiving those who have wronged us. Melville is certainly correct that Scripture teaches these important principles. A proper approach to Scripture, however, notes that these imperatives are commanded of Christians in the context of how to respond to those who treat them poorly, especially for their faith, and in the context of how to respond to fellow believers who offend them (Matt. 5:44, Luke 17:3-4). But can these commands be applied to government?

Given the teaching of Scripture, it would appear they cannot. Government bears the "sword" for a reason — to execute justice (Rom. 13:4). Governments cannot give love or forgiveness. If we take Scripture seriously and properly, we recognize that Melville's assertion was based on a shallow understanding

of Scripture. God communicated to us extensively and has preserved His Word through the centuries for our benefit. In the Department of History and Government, we believe it is imperative to bring a proper understanding of Scripture to the process of integration in each of the fields we teach.

Thomas Mach, Ph.D.
Chair, Professor of History

cedarville.edu/historygovernment



ENGINEERING

People often think of engineering as an objective, fact-based discipline with unchanging principals. They believe solutions found in engineering textbooks primarily concern truth and facts, and the profession is distanced from tricky moral dilemmas, as long as engineers have a sound ethical foundation.

Engineering work is rarely one-dimensional, however, and subjective issues often preclude finding an answer "in the back of the textbook." Not only

does the engineer's device or system have to function, but real-world solutions have to account for deadlines, development and production costs, manpower and resource limitations, company politics, and market dynamics. In addition to book knowledge, Christian engineers also need a surprising measure of faith on the job.

There's also the matter of skill. "Do you see someone skilled in their work? They will serve before kings; they will not serve before officials of low rank" (Prov. 22:29). Just as Christian character and faith are fundamental in the daily business of engineering, so are solid engineering skills; without them the men and women in our program simply cannot work at the most advanced levels. God may override ignorance on occasion with a flash of insight, but generally inspiration comes in the context of diligence, foundational skills, and practical experience. To do work that makes a difference in the world, some doors are only open to engineers who excel at their craft.

Throughout our program, and particularly during senior design projects, Cedarville's engineering faculty helps students gain experience and stretch their

faith to accomplish new things. This year, for example, mechanical engineering students on the Solar Boat Team are developing and assembling a fantastic electric motor for a high-speed sprint race. God has provided exceptional design assistance and motor components from a world-class manufacturer of RC model motors. Developing the specifications, praying through the long-distance correspondence and design process, and branching out far beyond their course of study, the students will end up building a motor that exists nowhere else on earth. Teaching students to tackle engineering challenges with a practical approach of knowledge, skill, and faith is a unique combination at which Cedarville excels.

Gerald Brown, Ph.D.
Associate Professor of Electrical Engineering

cedarville.edu/engineering

PHARMACY

As a faculty member in the Department of Pharmaceutical Sciences of the School of Pharmacy, I oversee the department that teaches the foundational science course work in the first year of the professional pharmacy program. As scholars in the basic sciences, our job is to discover God's truth, elucidating the amazing complexity with which God created us. In doing so, we are obeying the mandate laid out in Psalm 111:2: "Great are the works of the Lord; they are pondered by all who delight in them." We already understand so many wonderful examples of the complexity of the human body, yet we continue to be amazed by how much more there is to learn.

One small example of God's intricate design can be seen when we study the blood-clotting process. Even as a clot forms, which is the body's defense against hemorrhaging, there is an opposing process at work that prevents the forming clot from becoming large enough to obstruct the blood vessel. The more we understand the body and how it works, the better equipped we will be to design and develop medications that can be used to help the body function the way in which it was designed.



Our study of how the body works so clearly reveals God's power and creativity. We join the psalmist in praising God that we are "fearfully and wonderfully made" (Ps. 139:14).

• Rebecca Gryka, Ph.D., Pharm.D.
Chair, Associate Professor of Pharmaceutical Sciences

cedarville.edu/pharmacy



INDUSTRIAL AND INNOVATIVE DESIGN

The experience at the International Center for Creativity in Columbus is unique in so many ways for students in the Industrial and Innovative Design program. To our knowledge, Cedarville is the only evangelical Christian school to offer industrial design, and we have an important responsibility to impact this professional field for Christ.

From day one we communicate that in order to unlock creativity and develop a creative vision, you need to know the Creator. God is the master designer, and He has surrounded us with His handiwork. Our idyllic studio setting in the natural beauty of woods and streams provides the perfect backdrop to illustrate that every day. It is a humbling experience to see His handiwork.

In the Industrial and Innovative Design program, we teach students that true discovery is not finding something new but rather training your heart, mind, eyes, and ears to experience — and then reveal — what has been there all along. That process begins with humility. The apostle Peter writes, "Humble yourselves, therefore, under the mighty hand of God, that He may exalt you in due time" (1 Pet. 5:6). God desires that we seek Him first (Matt. 6:33) and approach Him with a humble heart, and then He will add "all these things." The art and occupation of creativity is a masterful gift God gives to the humble who turn their talents over to Him.

Jim "J.D." Orr •
CEO and Lead Instructor,
International Center for Creativity
cedarville.edu/industrialdesign

EDUCATION

In the School of Education we seek to develop teachers who can discern biblical truth and appropriately communicate it in the classroom. We believe that Christian teachers, whether in Christian or public schools, do not have to disregard their faith when they enter the schoolhouse doors. Regardless of context, we believe that Christian teachers should not simply preserve the veracity of God's truth, but also advance the Kingdom by presenting truth in creative, excellent, and innovative ways that both transform and bless their students and their schools.

To accomplish this goal, School of Education faculty teach future teachers using four principles of integration — stewardship, reconciliation, image of God, and justice — to align God's truth with both the content and the methods they use to teach. For example, reconciliation means repairing the damage of sin in a fallen world and seeking to restore the relationships between humanity and God, others, nature, or one's self. This means understanding how sin has distorted the intent of God evident from Scripture or the natural order and seeking ways in which that intent can be restored.

In my education psychology class, we noted how one theorist believes that the human motivation to learn is driven by a desire to have mastery over one's environment, which is really a manifestation of the sin nature. The integrative correction is to demonstrate that the motivation to learn is active and placed in us by God so we can be stewards of creation and use our time, talents, gifts, resources, and abilities (including our learning) to glorify God and work for the betterment of others.

Eddie K. Baumann, Ph.D. •
Senior Professor of Education

cedarville.edu/education





ENGLISH, LITERATURE, AND MODERN LANGUAGES

In the Department of English, Literature, and Modern Languages, we believe that the study of art, culture, language, and writing is foundational to the development of the Christian mind. We challenge all of our students to be as wise as serpents and as harmless as doves (Matt. 10:16), cultivating both a full understanding about how the world works, including all of its possibilities and problems, as well as a deep appreciation of what it means to be a peaceful, productive follower of Christ in the 21st century.

Our students read widely, and we are dedicated to studying literature and art in a way that leaves us with an accurate view of the world in which we live, as well as a healthy idea of how to excel as Christians in such a world. As scholars of culture, we are committed to examining the most pressing issues of our time from Christian perspectives. As developing artists, we are dedicated to crafting poetry and prose that is informed by our faith and that brings glory to God by rendering beauty and truth, and by insisting on the possibility of redemption. As students of foreign languages and cultures, we are committed to equipping each other to be respectful servants of God who are capable of thriving abroad both professionally and spiritually.

In all things, we are committed to fostering a community of Christ-centered learning that allows us to build and renew a sustainable Christian intellectual and spiritual foundation in all of our students and faculty.

- Donald Deardorff, Ph.D.
Professor of English

cedarville.edu/langlit



THEATRE

Recognizing creativity as a reflection of God raises the value of every aspect of theatrical work. As designers, performers, directors, writers, and administrators, we have the incredible opportunity to advance more than our own careers. Motivated to use our gifts to light candles of truth rather than simply cursing the darkness, we can integrate excellence with honest labor as genuine worship. The stories we bring to the stage or screen can reveal what it is to live in the complexity of a fallen world, and

they also reflect a faith-shaped perspective, as grace is seen touching lives.

As a professor in the performance concentration of our major, I encourage acting students to celebrate creativity with discipline (no one is going to make it easy for you in this field). Layered onto this, I ask them to see powerful character portrayal as another gift, one that mirrors the humility of Jesus in taking on human form. Because He put on our sandals and walked in the same dust we do, Jesus felt every human emotion we do. None of us can match His depth of compassion, but actors

can grow in grace every time they think beyond themselves to life experienced by another. Theatre students, I encourage them to believe, should be the most empathetic, least self-centered people on campus! With eyes open to the world around them, theatre artists have the amazing opportunity to shape their culture — be that at Cedarville, in Hollywood or other major venues, or in their own communities.

- Rebecca Baker, M.A.
Associate Professor of Theatre

cedarville.edu/theatre

SUPPORTING STUDENTS IN LEARNING AND LIFE

by Kim Ahlgrim

She arrived in The Cove with despair written on her face. She was a junior nursing student who, in high school, had boasted a 3.7 grade point average. But today, as she sat before me, tears fell. She was on the verge of failing a class, which would be her first time to fail at anything. I listened to her story and heard familiar themes in her academic challenges. Together we created a simple, customized plan, and she walked out of the office with hope. Two weeks later, with a joyful smile on her face, she returned to say she was pulling up her grade significantly and she was thankful for the guidance and encouragement.

Some days, my role in Cedarville's Academic Enrichment Center is picking souls up off the floor and pointing them to resources that will help them continue and finish strong. If these walls could talk, they would share story after story of God's work in students' lives — stories of hope, help, motivation, and academic success. The Cove is here to strengthen students' skills but also to instill a desire for lifelong learning that they will carry into their lives and careers beyond college. The heart of our mission is to help students realize who God is and what He's calling them to do in their lives and in their learning. Serving Cedarville students this way just might be the best job in the world.



Holistic Approach

When The Cove began 10 years ago, we began designing programs and services to reach all students — freshmen to seniors, engineering to education, self-confident to struggling. We interviewed hundreds of students, poured over incredible amounts of survey data, researched best practices, held brainstorming sessions with small groups, and listened to students' input. What we learned fueled our vision, and the resulting growth has been stunning. Since our 2008 move to one of the most heavily trafficked academic buildings on campus, every program we have offered has increased. Last fall alone we held more than 1,200 hours of tutoring sessions.

We now provide a variety of resources to help with the learning process, including online tutoring and tutoring labs, one-on-one sessions, and academic peer coaches. We offer courses for first-year students, academic probation students, and Intermediate Algebra students. We provide a range of services for students with disabilities. We also plan fun and crazy events to help students master study skills, time management, and organization. The variety of programs we offer allows students to customize their strategies with the most helpful services. We look at the big picture, listening to students' stories and suggesting holistic academic support.


Prospective families often hear that Cedarville is tough — it is. There is academic rigor, but it comes with support. Parents are often surprised to know the most common group of students we work with are those who had A/B averages in high school, often at the top of their class. But in their first semester, after they get a few tests and papers back, they find they didn't develop the kind of skills in high school that they need for college. College learning requires that students make the leap from memorizing facts to critical thinking. We show students how to adjust to new ways of studying to enhance their learning, which in turn can raise their grades.

Biblical Foundation

Years ago when The Cove was just getting started, President Bill Brown gave a sermon based on 2 Kings 4 about a woman of faith who had nothing but a jar of oil (Read it — it's an unforgettable account of God's provision!). I was struck by the way God took what little she had and multiplied it to

provide for her needs. The department was a blank canvas then — we had no money and very few programs. We had a dream and a vision, but no idea how they would materialize. That week I took an old jar and tied it with twine and a tag that read "2 Kings 4." It still sits on my desk as a visual reminder that God often provides in ways that surpass our explanations.

Today I am amazed by what God has done with The Cove. Our physical space includes a tutoring center, comfortable office space to consult with current and prospective students, testing rooms, a workroom, a conference room, and an inspiring entrance designed to make each visitor feel immediately at ease. Although we have an inviting space, it's more than the natural sunlight or colors on the walls. Although we strategically follow current research, it's more than implementing best practices. Although we love building relationships with students, it's more than hosting them for fun-filled "Syllabus Crunch" events. We are successful because everything we do at The Cove begins with Christ as our foundation.

Our team unity and commitment is critical to how we serve students. This team loves the Lord with all of their hearts, souls, and minds. They inspire me daily with their passionate effort and professionalism. Our team dynamic is no accident — we pray for each other, for students, and for our University. Beyond helping students ace a test or write a solid paper, our purpose is to glorify God by helping students achieve what He's calling them to do. The values, habits, and disciplines we instill in them today (do your best this day, this semester) will translate to their careers, their communities, and their lives. They can leave Cedarville well on the path to excellence because they have claimed who God has made them to be, and they know how to fully use their gifts for the glory of God and the cause of Christ. That is the Cedarville difference. 

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Kim Ahlgrim is an Associate Dean for Academic Enrichment and an Assistant Professor for Developmental Education. She received her bachelor's degree from National Louis University and her master's degree from Wright State University. She is a nationally certified Academic Coach. Learn more about The Cove at cedarville.edu/thecove.



I chose
Division II

**NCAA DIVISION II
ENDORSES THE COVE**

"The Cove is absolutely one of the best academic support programs in the world of NCAA Division II; it's one of a kind," said Jill Willson, National Collegiate Athletic Association (NCAA) Division II Governance Contractor. Willson visited Cedarville's campus throughout its pursuit of NCAA II status. Cedarville became an NCAA II institution in 2012, joining 315 other Division II schools.

In addition to gaining confidence from the NCAA, the Cove is receiving acclaim from a variety of private and public colleges and universities. Representatives from several other universities have contacted The Cove and have scheduled campus visits and consultations.

The Cove's impact on student success is evidenced through Cedarville's outstanding graduation rate of 73 percent, soaring above the 48 percent average for NCAA II schools. Cedarville's 94 percent job placement rate also speaks to the high level of student preparation.



CU in SEVILLE

by Megan Coffman '13

As long as I can remember, my dad has always thrown random phrases from other languages into conversation. Commands in German, funny insults in Chinese, an expression in Apache — I grew up hearing them daily. He is not fluent in any of these languages, but since he studied Spanish in high school, he remembered those phrases best. Perhaps that is why I've always had an interest in language, particularly in Spanish, and yearned to experience other cultures and languages, to travel beyond the world I've always known.

I studied in Seville, Spain, for both semesters of my junior year. Spain is an incredibly diverse country with beautiful people and history. I lived with a Spanish family the entire eight months and remained a full-time student with classes at local universities in Seville. I also had a professional internship for my major in Technical and Professional Communication (TPC) at a local marketing agency, where I designed social media and web content in Spanish. I traveled to various Spanish cities as well as Morocco, Venice, Florence, Rome, and Paris.

When I wasn't traveling, I took a train to a Spanish church in a nearby village and spent time with missionaries I met there. It

was a great blessing to experience the Spanish evangelical church, witness the lives of missionaries in Spain, and serve during events they hosted throughout the year. My eyes were opened to the incredible beauty of the international church, and I have glimpsed what it will be like to worship one day with "every nation, tribe, people, and language" (Rev. 7:9).

I extended my time abroad by taking a May term class with other TPC students. We spent two weeks in Strasbourg, France; a weekend in Luxembourg; and a week in Paris. It was wonderful to spend three weeks with Cedarville professors and students, complete a required class, and experience another part of the world. The cultural and language experience in a three-week course abroad isn't as extensive as a full semester, but these shorter trips are definitely great for students whose majors may not allow enough flexibility for an entire semester abroad.

Three days after returning from Spain, I went to the Dominican Republic for a week and served as an interpreter for a team from my church. It was amazing to turn around and use the skills that I had been studying to then serve alongside members of my church in a short-term missions trip. It was also wonderful to still have my senior year left at Cedarville; I had a "second chance" to enjoy the close-knit community, daily chapels, and friends I had missed.

God used both my education at Cedarville and in Spain to shape me into a professional with a missional purpose to live out my faith through my work. Studying internationally gave me



confidence and taught me the importance of the international church community that Christ has given us, and the TPC major also thoroughly prepared me to be a technical communicator with a solid set of skills, which ultimately landed me a job after graduation.

I now live in Arkansas and am a software technical writer and trainer for CAT², a company that creates software for the food industry. I document our software and travel to train our customers. Because many of our customers' employees are Hispanic, I do training in both Spanish and English. I never would have imagined that my first job out of college would utilize both my technical communication and Spanish skills, let alone send me around the country and the world, but my education at Cedarville made all of this possible. 🙏

Megan Coffman '13 is a software technical writer/trainer at CAT². When she is not traveling for work, she hangs out with friends, knits, and has recently begun learning French. You may contact her at mcoffman@cedarville.edu.

EXPLORE CEDARVILLE'S GLOBAL CLASSROOM!

Largest Programs:

- Semester in Spain (fall, spring)
cedarville.edu/semesterinspain
- D.C. Semester (fall)
cedarville.edu/dcsemester

Most Attended Programs:

- France
- Germany
- Ireland
- Jordan
- Lithuania
- London
- Morocco
- Oxford
- Romania
- Uganda (See "Crash Course" on page 40)
- Wales

Popular Domestic Programs:

- Contemporary Music Center in Nashville
- LA Film Studies Center

Summer Programs:

Most of the summer programs take place in May and meet a general education requirement. Subjects vary each year and are taught by Cedarville professors.

Vienna, Austria

- Humanities
- Abnormal Psychology
- German History and Culture

Strasbourg and Paris, France

- Humanities
- French Culture
- Technical Writing

Cheltenham, England

- English Literature
- Advanced Acting

Hawaii

- Old Testament
- Intercultural Communication

Japan

- International Business
- Asian Literature

- Earth Science

Many more opportunities are available! Visit cedarville.edu/internationalprograms to learn more.

A small donor-funded scholarship is given each semester to one student who is studying abroad for language acquisition in one of our programs. Contact advancement@cedarville.edu to contribute to this fund.



LEADING THE WAY:

GRADUATE NURSING PRACTICE GROUNDED IN BIBLICAL TRUTH

by Rachel (Batchelder) Parrill '97 and Chu-Yu Huang

As a Christ-centered learning community, the Cedarville University School of Nursing is dedicated to influencing the profession of nursing for Jesus Christ, domestically and globally. In this environment, we contribute to the body of nursing knowledge and provide leadership in nursing and health care arenas. Our graduates are grounded in biblical truth and demonstrate mastery in four areas: godly living, care, culture, and information management.

Since 1985, the School of Nursing has prepared approximately 1,515 Bachelor of Science in Nursing graduates to influence the nursing profession for Jesus Christ, domestically and globally. In 2010, the School extended its Gospel influence by developing a graduate nursing program. The inaugural class of the Master of Science in Nursing (M.S.N.) program graduated in 2013.

Our graduates' impact is made possible in part through the M.S.N. program's distinctive approach to advanced nursing practice. In the 2006 book *Called to Care: A Christian Theology of Nursing*, the authors describe nursing as "a ministry of compassionate care for the whole person, in response to God's grace toward a sinful world, which aims to foster optimum health (*shalom*) and bring comfort in suffering and death for anyone in need" (p. 18). The M.S.N. program has been designed to extend *shalom*, through a Gospel commitment, to individuals, families, and communities in the United States and abroad. Nursing faculty members are committed and called to prepare students to fulfill God's purpose for their lives through the two M.S.N. focus areas: Family Nurse Practitioner (FNP) and Global Health Ministries (GHM).

Family Nurse Practitioner (FNP)

This focus prepares advanced practice nurses to provide primary care across the human life span from a biblical worldview. This specialty includes assessment, diagnosis, management and treatment of common acute and chronic health problems, health promotion, client and family education, and use of evidence-based research for meeting primary care and prevention needs. Students

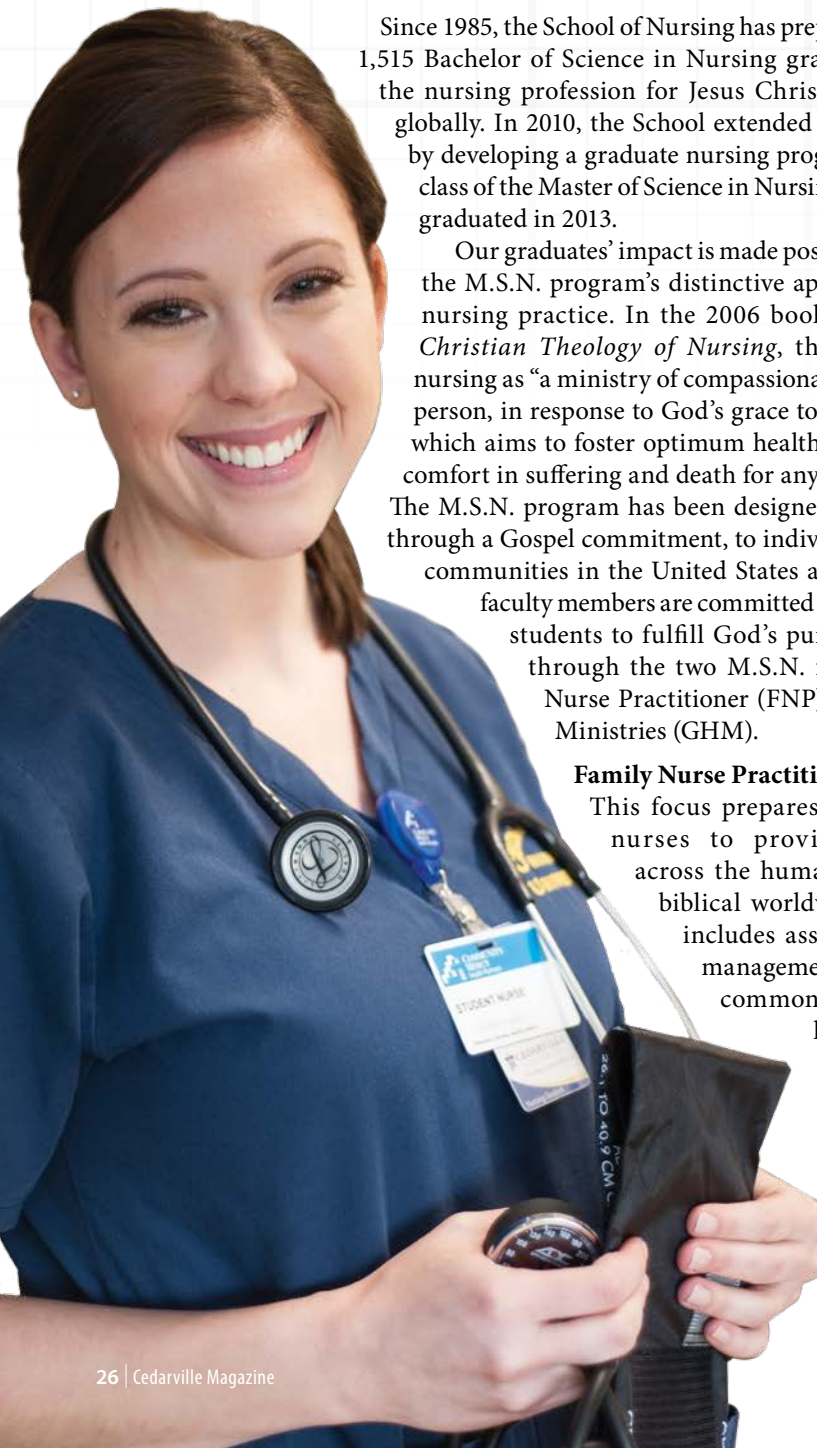
complete FNP course work in both on-campus and online formats. Graduates are prepared to address a domestic and global shortage of primary care providers and qualified to seek national certification and employment as family nurse practitioners.

Global Health Ministries (GHM)

This focus is truly unique within advanced nursing education. Offered in a completely online format, the program prepares graduates to approach nursing as ministry by focusing on the health and well-being of populations. Changes at the population level might include changing policies to improve access to or quality of health care or implementing community-based initiatives to improve hygiene and sanitation.

By integrating the specialties of advanced public health nursing and faith community nursing, graduates are prepared to address contemporary global health issues. This focus area has a special emphasis on how to partner with vulnerable and diverse populations to improve health. We stress the dignity of all persons as created in God's image and explore the biblical appeal to care for both physical and spiritual needs. At heart, we believe the transforming power of the Holy Spirit is the basis for individual health and community change.

The mission and values of the M.S.N. program are perhaps best illustrated through student capstone experiences, whether a master's thesis or evidence-based project. Students critically analyze a topic of current concern within the specialty, review and synthesize relevant literature, appraise research reports and clinical



practice guidelines, and then translate this learning into effective, evidence-based practice.

A recent FNP graduate partnered with an agency in Nepal. Her master's thesis addressed the impact of pro-life education on attitudes toward abortion among Nepali college students. Through her research, she articulated a biblical worldview of personhood, emphasizing the value of human life beginning with conception. After receiving pro-life education, the students demonstrated a significant difference in their attitudes toward abortion, with more students indicating preference toward the pro-life worldview.

A current GHM student has focused her capstone experience on improving pediatric nurses' spiritual care competencies by providing continuing education at a health care facility. This session will be presented by a Cedarville faculty member who will approach spiritual care from a biblical framework. The graduate student will ask participants to complete a survey before and after the educational session to examine its impact on nurses' belief in their ability to provide spiritual care.

Both of these capstone experiences illustrate the opportunity to extend Gospel influence wherever God leads our graduates to serve.

Cedarville's School of Nursing prepares nurses to fulfill God's purpose for their lives and careers with a priority on personal spiritual growth and Christian character. To learn more about Cedarville's M.S.N. program, visit cedarville.edu/msn or call University Admissions at 1-800-CEDARVILLE (233-2784). 🏢

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Rachel (Batchelder) Parrill '97 is an Assistant Professor of Nursing and Coordinator of the Global Health Ministries track in the M.S.N. program. She is a registered nurse and is a board-certified Advanced Public Health Nurse. She received her Ph.D. at Walden University and has taught at Cedarville since 2005.

Chu-Yu Huang is a Professor of Nursing and Director of Graduate Nursing Programs. She is a registered nurse and received her Ph.D. from The Ohio State University. She has taught at Cedarville since 2001.

FOUNDATION

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Take a drive on a major highway, browse a social media site, or settle in for your favorite television show, and you're likely to see advertising for degree programs targeting you and other adult learners: *Call now! Learn more! Enroll today! Start your application!*

You have many options to consider for an advanced degree or finishing (or even starting) your bachelor's. So how do you make an informed decision? What are the differentiating features and benefits to consider? What about the cost and overall value? Does a Christian program matter?

More and more, for individuals to gain positions of influence in culture, business, or nearly any other career field, a master's degree is a requirement — and we want Cedarville graduates to earn a seat at the table. While professional preparation and career advancement are top reasons for pursuing graduate education, equally important is our desire to equip Christian men and women to be salt and light in their professional circles, influencing their world for Christ.

Among the variety of options, what makes Cedarville's graduate and adult programs unique?

A community of faith: Every student — regardless of degree program or academic level — professes faith in Jesus Christ.

Biblical integration: Faculty and students integrate their disciplines with scriptural principles and develop a biblically based worldview related to their learning.

Faculty mentors: Students learn from experienced full-time faculty members at the top of their fields. Their lives match their lectures as they live at the intersection of faith and vocation, and they are eager to mentor emerging professionals.

Cedarville has been equipping graduates for effective professional and ministry outreach since 1887. Graduate and adult programs are a next logical and important step as we build on our mission to equip students for lifelong leadership and service. Cedarville offers attractive programs in business, education, ministry, and health care. We also provide convenient scheduling and competitive tuition, but our foundation and philosophy set us apart.

If you are a Christ-follower who wants to be professionally equipped to intentionally live out your faith in the workplace, you need to explore Cedarville's graduate and adult programs. Learn more at cedarville.edu/GradAdult or contact Joel Tomkinson, Director of Graduate and Adult Partnerships, at jtomkinson@cedarville.edu.

Graduate and Adult Degree Programs

- *Master of Business Administration (M.B.A.)* 📖
- *Master of Education (M.Ed.)* 📖
- *Master of Ministry (M.Min.)*
- *Master of Science in Nursing (M.S.N.)* 📖
- *Doctor of Pharmacy (Pharm.D.)*
- *Bachelor of Arts (B.A.) in Comprehensive Bible* 📖
- *B.S.N. Degree Completion (RN to BSN)* 📖

Graduate and Adult Nondegree Programs

- *Principal Licensure* 📖
- *Graduate Reading Endorsement* 📖
- *Graduate Certificate in Bioethics* 📖
- *Adult Online Bible* 📖

📖 Online

ADD MISSION  YOUR CAREER

Learning to Change the World

by Carol Lee '96

She was so nervous she could hardly speak. This meeting with the school principal and superintendent was her first as founder of a local nonprofit organization focused on abstinence and character education — not an obvious career choice for an introvert, she knew. Years later, no one was more surprised than she was to be boldly speaking before members of Congress and in the White House as President and CEO of the National Abstinence Education Association (NAEA).

Valerie (Dell) Huber '80 had worked for years as a stay-at-home mother of four after graduating with a degree in history and one class shy of a double major in political science. As an involved Cedarville student, she had dreams of changing the world, but never quite knew what that would look like. When her eldest child entered middle school, she learned what was being taught in his sex education class. As a result, she formed a nonprofit organization to provide students with an alternative message.

Huber's nonprofit organization grew to reach 25,000 public school students across southwestern Ohio. Her platform was far more than a "just say no" campaign. Her goal was to help teens make healthy choices, understand their value and worth, and avoid risky behaviors. She soon became the Title V Abstinence Education Coordinator for the state of Ohio. She managed programs, through the Ohio Department of Health, that influenced more than 100,000 students per year. By 2007, she was in Washington, D.C., leading a national organization that represents the field of abstinence education in the media, in policy discussions, and in the local community.

"My career path could only be orchestrated by God," Huber said. "I was so far out of my comfort zone. At every juncture, God's strength was made clear in my weakness — I realized the potential of every individual believer, when used by God, to make a real difference in the world."

As NAEA President and a topic expert on sex education, Huber decided to pursue a Master of Education (M.Ed.) degree so she could better represent those who teach in a variety of school settings. "I wanted to understand the dynamics between teachers and administrators and how abstinence programs fit within different school environments," Huber said. "I wanted to understand their challenges, speak their language, and apply best practices."

Because Huber earned her undergraduate degree at Cedarville, she knew the biblically based educational experience would help her refine and articulate her faith. Although she found this appealing, she carefully considered whether two degrees from the

same Christian university would be an advantage or liability in her work, and whether she should pursue her master's degree at a public university. "Unfortunately, abstinence education is a contentious issue," she said. "I have many conversations and interviews with people who are hostile to its message. I ultimately chose Cedarville's M.Ed. program, and I knew immediately that the environment was right for me. Class discussions with believers who shared my values were a real encouragement."

One key outcome of Huber's M.Ed. experience was the 2012 launch of the Sexual Risk Avoidance Specialist (SRAS) certification, the first professional credential for abstinence educators. According to Huber, many enter the field like she did, with a heart for young people. Although they share that passion, Huber said, "they may not understand how to translate it into a meaningful educational paradigm. My M.Ed. classes helped me understand the essential components for a successful learning environment and educational experience — a critical component for any abstinence education program." In addition to her course work, Huber credits classroom discussions with M.Ed. classmates for helping to inform the creation of SRAS. This rigorous certification program has already been implemented in several states, and Huber hopes SRAS will become standard for the field.

A summary of Huber's graduate thesis on the history of sex education in America will soon be published in a peer-reviewed journal. "I loved the engaging conversations in my program where content and Christian faith commingled," she said. "My M.Ed. experience reinforced a desire I've had most of my life — to be a lifelong learner and use my mind and my gifts for God's glory." ☩



Valerie (Dell) Huber '80, M.Ed. '10 is President and CEO of the National Abstinence Education Association in Washington, D.C. She is a frequent spokesperson for teen sexual health and an expert on the public policy decision-making that has influenced how sex education is taught in communities across the nation. Learn more at thenaea.org.

Stream Huber's January 21, 2014, chapel message online at cedarville.edu/huberchapel.

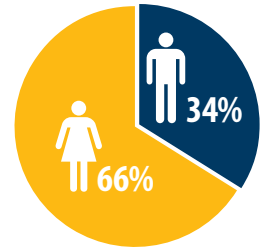
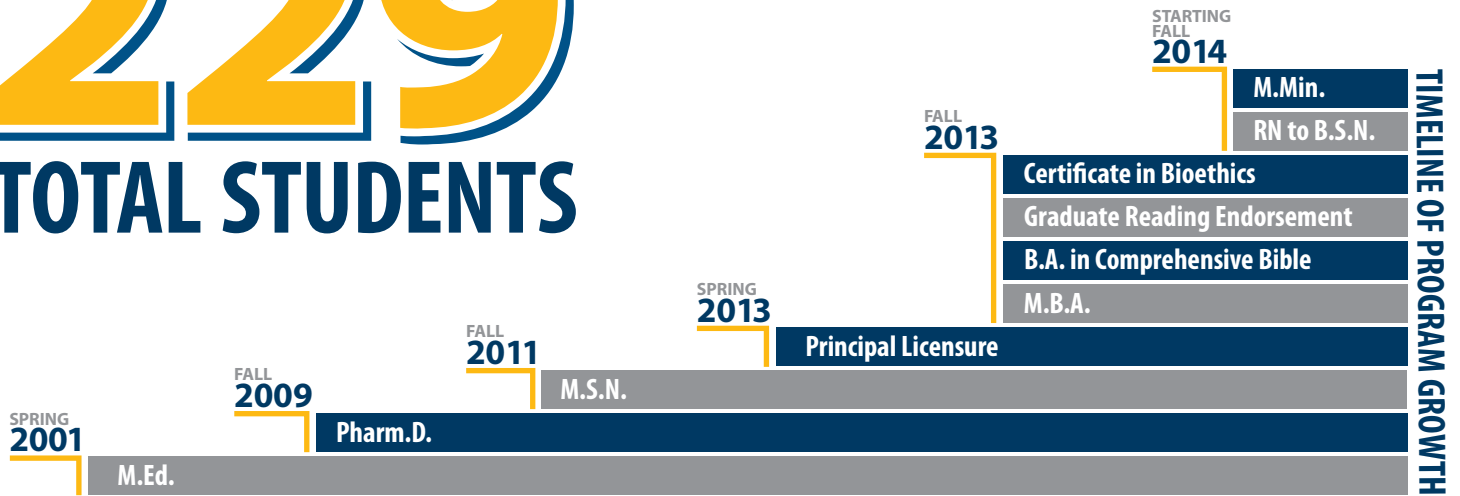
Carol Lee '96 is a freelance writer and Managing Editor of Cedarville Magazine.

CEDARVILLE GRADUATE AND ADULT PROGRAMS

at a glance.

229

TOTAL STUDENTS



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MBA

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GOSPEL PURPOSE

The biblical account of Jesus Christ and our personal relationship with Him should drive everything that we do. Our faith is not a label or a surface treatment; it is our lifeblood and permeates all aspects of the University, our programs, and our people. Cedarville students, regardless of major, are preparing to fulfill their calling as ministers of the Gospel, sharing the Good News of Jesus Christ and pointing others to Him.

Students not only learn how to handle the Word of God appropriately, but they are also equipped to be leaders in their fields. As they develop reputations for character and integrity and demonstrate excellence in their work, they win the opportunity to testify to the hope that is only found in Christ. Whether they are teaching children to read, starting a small business, planting a church, or vaccinating a patient in a Third World clinic, Cedarville graduates share the Gospel as they seek to ease the effects of sin and reconcile a broken world to Christ through the power of the Holy Spirit.





PREPARED TO SERVE

Q&A with Stuart Li '13



A year ago, as a senior business major at Cedarville, Stuart Li '13 didn't imagine he would be helping run a school in a Third World country. As Administrative Advisor at Carazo Christian Academy (CCA) in Nicaragua, Li manages the school's finances and budget, teaches kindergarten and fourth-grade English, solves IT issues, and works with volunteers and missions teams. And when he's not doing all that, this former yearbook editor takes school pictures.

How does a recent grad gain the experience and the mindset to take on such a challenging role? By making the most of every opportunity at Cedarville.

Whom does CCA serve?

CCA is a bilingual Christian school offering classes from preschool through sixth grade. The school was started seven years ago by a missionary couple with the purpose of reaching local Nicaraguans with the Gospel through Christian education. Fewer than 25 percent of our families are professing Christians, but many parents are interested in the school because their children can have a better future if they can speak English. This is an opportunity for us as volunteers, teachers, and administrators to be a light in this community. In addition to daily Bible classes and weekly chapels, teachers integrate Scripture into every subject. Whenever we have school concerts or celebrations, we clearly share the Gospel with all who attend.

How did you get connected?

I had visited the school two years ago on a missions trip and decided to meet up with the missionaries again during my senior year. They told me they needed someone with a business background who could

help with the finances and advise on how to make school operations more efficient. I smiled and told them I would pray that God would send the right person; but the more I prayed about it, the more evident it became that God wanted me to be that person.

What part of your Cedarville experience prepared you most to take on a job with so many varied responsibilities?

Looking back, I can see how God began preparing me for this throughout my four years at Cedarville, starting with the annual Involvement Fair my freshman year. There was a Chinese church in Dayton looking for Cedarville students to help with its youth group, and I was the only person who signed up that day. I ended up leading a ministry team for four years to Agape Chinese Evangelical Church on Fridays and Sundays to help with the youth group, Sunday school, and Sunday worship. The team eventually grew to more than just me, and today the youth group is flourishing. This

opportunity not only taught me how to work with people and lead a team, but I also learned how to start, lead, grow, and hand off a ministry.

I also took part in a missions trip through the School of Business Administration. A group of business students from Students in Free Enterprise (now called Enactus) went to Bolivia to counsel people on budgeting and financial management. That experience prepared me for the daily work I do and also helps me be a good host to the incoming missions teams that come to the school each summer.

I had many leadership roles at Cedarville, including being the President of an Integrated Business Core company, Editor-in-Chief of the yearbook, and two years as Class Treasurer. These opportunities gave me experience and the confidence I have today to lead teams of volunteers at the school and work with the teachers.

Among your many experiences at Cedarville, what most prepared your heart for ministry?

I really enjoyed the Bible and missions conferences that Cedarville holds at the beginning of every semester. Dr. Rob Turner was probably the one speaker who influenced me the most. I still remember his message on Paul's "thorn in the flesh." We are broken people and unworthy tools, yet God chooses to use us. It was comforting to know that no one is perfect, but by God's grace we can still serve Him.

Cedarville provided the perfect incubator and balance for me to develop both academically and spiritually. The end result is that I am willing to go wherever God leads and use the skills He has given me. A day doesn't go by when I don't use the tools and experiences I gained at Cedarville. 🙏

Stuart Li '13 is an Administrative Advisor at Carazo Christian Academy in Dolores, Carazo, Nicaragua. Learn more about this ministry at nicca.org.





RECRUITING TOMORROW'S MISSIONARIES

Q&A with Ken Ivins, AMG International

Cedarville is committed to introducing students to missions, whether in their own backyards or around the world. Missions Involvement Services (MIS) provides opportunities for students to experience missions firsthand through short-term trips, special chapels, and the annual January Missions Conference. They also host missionaries all year long who come to campus to share their vision for world missions and recruit students to join them.

Ken Ivins, from Chattanooga, Tennessee-based AMG International, visits campus twice a year to recruit and train students for short-term missions adventures in Peru and Guatemala. Below, he shares more about what makes Cedarville students special and what keeps him coming back.

What is AMG International's role in missions?

AMG stands for Advancing the Ministries of the Gospel. We are a global missions organization involved in a variety of initiatives, including medical ministry, newspaper evangelism, radio ministry, childcare centers, camps, and bookstores all around the world. We work primarily through nationals in each country, so our involvement in each location depends on its individual needs. Here at home, AMG Publishers produces Bible study tools, books, devotionals, and other materials that share the Gospel message.

What is your role with AMG?

As Coordinator of Mission Adventure Teams, I train and lead eight to 10 teams each year on short-term missions trips. I work with teams from high schools and churches as well as a few universities. I work with individuals as they wrestle through what missions is all about and how God might be calling them to be involved. I enjoy helping team members identify where they are in their relationship with God and encouraging them to take the next step.

How long have you been working with teams of Cedarville students?

I began recruiting Cedarville students in 2011 for a trip to Peru over their spring break. It was such a great experience that I came back to recruit teams in 2012, 2013, and 2014. This year there was so much interest that we added a second team to go to Guatemala.

What stands out to you about Cedarville students?

They are servant-minded and serve well on whatever projects we are doing as a team. I hear the way students talk about their

experiences at Cedarville. Not that many colleges require chapel five days a week, but beyond the requirement, students enjoy being part of it. It's relevant and fresh without losing the key message of the Gospel.

Cedarville also does an excellent job of incorporating Scripture in every part of its student experience, not just in chapel or in the residence halls, but in its academics as well. I've led teams of medical students, teachers, and engineers. It's great to see them use their skills on the field and allow themselves to be stretched.

What have you enjoyed most about the chapel services you've experienced?

I love coming for the MIS chapels in October when teams give reports about where they've been and what they've learned. I love hearing them tell stories about doors God is opening in their lives and what He is doing in their hearts. God is using them — their skills, their passions — to impact the world.

It's thrilling to see the next generation get excited about missions. I get to be there as they wrestle through why we do missions and how we must separate the Gospel of Jesus Christ from the Gospel of American culture. Then they stand up in chapel and creatively share these stories with other students; that peer connection is powerful.

How do you see Cedarville preparing students to meet the future of missions?

The world is shrinking. We take teams to Latin America, but look around — you can find Latin America right here in Chattanooga and in most communities in the United States. The face of missions is changing, too. Many countries that are not open to traditional missionaries are open to engineers, health care professionals, teachers, mechanics, you name it. Cedarville students are gaining skills that God can use on the missions field. And students are excited to consider how God might use their skills and occupations to share the Gospel and impact people in ways that a missionary or preacher never could.

I can't say enough about Brian Nester and Ellen Hanson in the MIS office. They do a great job making a complex process simple — helping students send support letters, acquire passports, and get immunizations — so they can have this experience. This is not something I've heard about other schools doing. I admire and am impressed by all they do to make this experience available to students. They know that short-term missions experiences often lead to long-term missions, and they are passionate about what they do. ✚

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Ken Ivins is Coordinator of Mission Adventure Teams with AMG International. He has led four teams of Cedarville students to Peru and recruits on campus twice a year. Learn more about AMG International at amginternational.org.





Alan Terwilliger '78
The Chuck Colson Center for
Christian Worldview



Nick Arch '09
Carrier Corporation



Jearl Ward '81
Department on Disability Services



Georgia (Hickman) Purdom '94
Answers in Genesis Ministries

SERVING WITH EXCELLENCE

With exceptional skills, leadership qualities, and Christian character, Cedarville graduates earn opportunities to influence a wide range of professions. Nearly 29,500 alumni live and work in 50 states and 69 countries. No matter their job titles or professional fields, they are equipped for personal and professional excellence ... as always, with a Gospel purpose.



Todd Geist '84
Procter & Gamble



John Keenan '93
PNC Financial Services Group



Jason Howard '04
Houston Astros



Jeremy Pierre '01
Southern Baptist
Theological Seminary



Joy McBride '10
WAY-FM



Louie D'Amico '82
Givaudan



Corey Abney '98
Florence Baptist Church.



Dick Blanc '82
Accenture



Leanne (Sims) Owens '05
Hamilton Hills Preschool



Keven Waiters '79
Waiters' Taxi and Courier Service



Nick Awabdy '94
IMMI



Dannah (Barker) Gresh '89
Pure Freedom



Brittany (Smith) Napier '00
Stay-at-Home Mom & Homeschooler



Mark McDaniel '05
First Love International Ministries



Latice (Strickland) Spann '07
Woolpert, Inc.



Jim Houser '91
Creative Trust, Music Division



Donald Lough '87
Word of Life Fellowship, Inc.



Alison (Kearney) Clemans '10
Chick-fil-A



Tom Chmura '78
The Salvation Army



Genelle (Schedlbauer) Pretty '10
Parker Hannifin Corporation



David Jeremiah '63
Shadow Mountain Community Church

Spreading the Truth of
Scripture Is the Heartbeat
of Cedarville Alumnus
David Jeremiah



Dominic McKinley '92
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Dave Dykema '91
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YWCA Columbus



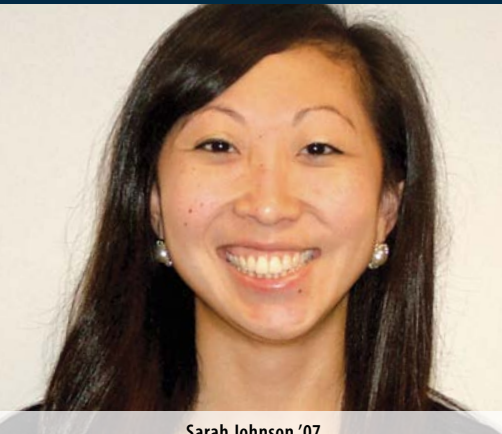
Lt. Gen. Loren Reno '70
Cedarville University; USAF Retired



Jason Atwell '98
Erickson Living



Valde Garcia '81
Michigan State Senate



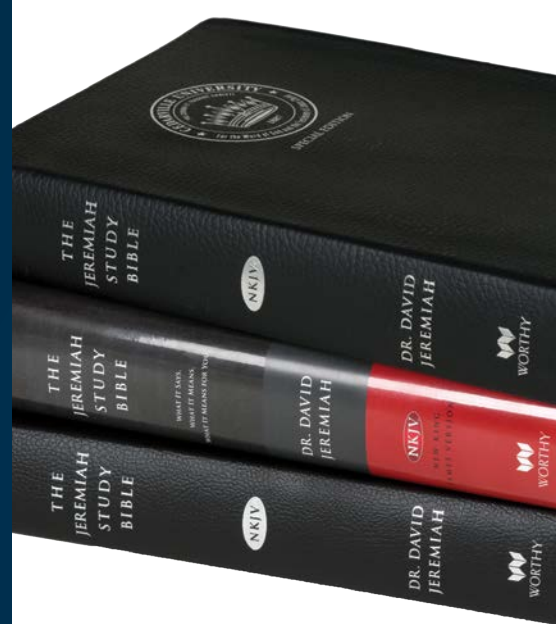
Sarah Johnson '07
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The World at My Doorstep

by Rijah Shuck '16

While ice skating in Dayton, I noticed a young girl on the ice. Although she was trying her best, she kept falling down, and I'd encourage her progress in different ways. I commented to the gentleman with her that she was getting better. He told me this was her first time on the ice — she and her family had recently come to the United States from Africa where they had been refugees.

He was part of a local refugee ministry at Christ the King Church, and he told me he'd been praying that Cedarville might partner with them. That conversation stayed with me after I returned to campus. I met with John Wambold, Director of Community Ministries, and he helped me develop a plan to start a ministry.

At the beginning, the ministry's focus was on an immediate need to help high school students prepare for the Ohio Graduation Test. These students were from Sudan, the Congo, and Ethiopia. Few were fluent in English, yet they were required by law to be in school, and that included testing in an unfamiliar language and format. I found two other Cedarville students to come with me to work with these students. I didn't know yet whether the University would approve this as an official ministry, but either way, I was determined to keep coming back.

I became interested in working with refugees as a result of one of my Cedarville elective classes where we learned about the political, economic, and religious challenges refugees face. The course gave me a passion for helping these people in whatever way I could.

Starting a ministry as a freshman was a unique way to begin my Cedarville experience. I was not only adjusting to college life, but also learning to balance my course work with other campus activities, such as discipleship groups, Bible studies, and intramurals. With encouragement and advice from upperclassmen friends, I decided to make the refugee ministry a top priority in how I managed my time.

Two things changed the following semester. Cedarville approved the ministry, which gave me access to funds that helped cover the cost of our gas and supplies. The focus of the ministry also shifted. I sensed that God was leading me and showing me a need to pour into the refugee children. Over the next two years, we gradually developed an Awana-style ministry with children ranging from 8–13 years old.

We not only spend time teaching them the Word of God, but also playing games, doing crafts, and developing meaningful relationships. The children have been through so much, and some of them still have difficult home lives. Our priority is to create a loving environment where they can just be kids.

Our commitment to the ministry and to

the children is so important. As college students, it is a challenge at times to be there when we say we will be there. It forces us to plan ahead and manage our time so we can keep our word to the children. Not that this is ever a hard choice; the children are so joyful, welcoming, and loving to us that we want to be there. We go hoping to have an impact on their lives, but the children have made this a life-changing experience for me and for the others who are involved.

This ministry has brought me face-to-face with the reality that exists outside of our "Cedarville bubble." When I see the brokenness in these children's lives, it reminds me that I am blessed and take so much for granted. My childhood was not marked by death, war, losing family members, or running for my life. This experience fuels my passion to be involved in missions, and it has increased my drive to reach the unreached. 🙏

Rijah Shuck '16 is a nursing major from Arlington, Ohio. Since founding the Christ the King Refugee Ministry in 2012, she has served as its team leader. Learn more about Community Ministry opportunities at cedarville.edu/christianministries.



Tuition With a Mission

by Janice (Warren) Supplee '86

The high cost of a college education has become part of a national conversation. Last fall, President Obama took the college affordability theme on the road during a two-day bus tour. It wasn't all that long ago that the Occupy protesters staged their resistance to high college costs and rising student debt on the sidewalks of Wall Street.

Unfortunately, sound bites on the evening news are unable to explain or address the myriad complex issues that influence college costs and have brought us to this point. But, that does not diminish the fact that concerns about college affordability are real and personal for many families.

Cedarville and the College Cost Conversation

First, you should know that Cedarville's tuition rate is \$4,000 less than the current private college average. We have been pursuing a long-term strategy to hold the line on college costs while increasing our competitive scholarships and grants. Institutional financial aid has grown by more than 120 percent in the past five years, and Cedarville's net cost to students has increased less than 1 percent (in total) since the 2008–09 academic year.

Continuing that priority, President Thomas White announced early in his presidency that there would be no tuition increase for the 2014–15 academic year. That is the first time tuition has held steady since 1973! Even with a small increase planned in room and board, Cedarville's rates remain among the very lowest of any private college or university in the country.

But, *are we doing enough?*

The Heart of the President

As I've engaged with our new President during the past 10 months, his priority on increasing affordability and access is clear, and it is much less about economic factors than it is about Kingdom considerations.

We believe Cedarville is equipping the next generation of Christian leaders who will make a difference for Jesus Christ around the world. A Cedarville education is well worth the investment (our outcome data supports that!), but it must also be affordable to students who have a passion to advance the Gospel through their professional calling. That is our driving priority, and it raises important questions like:

How should we approach student debt? Two-thirds of Cedarville graduates walk across the stage at commencement with student loans, averaging about \$22,000. (For perspective, the national benchmark is closer to \$27,000.) Our alumni are effectively managing their debt, having one of the lowest default rates in

the nation (0.8 percent compared to nearly 10 percent nationally). But, for our students who are preparing for careers focused on service and ministry, even these debt levels are too much and could keep them from pursuing their calling. As an institution with an intentional Christian mission, this should influence our approach to student debt.

What should drive our pricing strategy? In the purest free market approach, Cedarville should charge as much for tuition as a sufficient number of "customers" are willing to pay. We have been blessed by many years of growing enrollments, but we've also seen growing competition for freshmen students. Some outstanding students have pursued other college options simply because of costs. But there are biblical principles that should transcend a market-driven pricing approach. If we are able to fill a class with only students from families of means, we miss the opportunity to influence an entire segment of outstanding Christian young people who cannot afford a Cedarville education, but who would be an ideal fit and offer much to our campus community.

No Quick or Easy Answers

I anticipate that President White will lead us forward to wrestle with these important questions and seek Kingdom-focused answers. In the end, we may all be a part of the solution. For those of us on campus, we will continue to be careful stewards of the resources God provides to us and pursue new opportunities to grow and build. For our friends and alumni who share Cedarville's vision for Christ-centered higher education, we will ask you to walk alongside us and our students by providing gifts and scholarships.

I wholeheartedly believe that God providentially leads students to Cedarville, and He also provides the resources they need to be here. I'm excited to be a part of a conversation that will ensure that Cedarville can fulfill its mission in the lives of students for years to come. 🙏

Janice (Warren) Supplee '86 is Vice President for Enrollment Management and Marketing and a member of the American Marketing Association. She received her M.B.A. from Wright State University and her Ph.D. from the University of Nebraska. You may contact her at suppleej@cedarville.edu.



Equipped to Do His Will

by Nathan Lino



The following is an excerpt from a chapel presentation by Nathan Lino on the evening of January 8, 2014. Lino was the keynote speaker for the 2014 Missions Conference. Listen to his full remarks and other conference messages at cedarville.edu/chapel.

This is God's prayer for you:

"Now may the God of peace who brought again from the dead our Lord Jesus, the great Shepherd of the sheep, by the blood of the eternal covenant, equip you with everything good that you may do His will, working in us that which is pleasing in His sight, through Jesus Christ, to whom be glory forever and ever. Amen" (Heb. 13:20–21).

It was the immeasurable greatness of the power of God that He was able to reach down and bring up from the dead the Great Hope of the World, our Lord Jesus Christ. With that in mind, I want you to see verse 21: the immeasurable greatness of His power is available *to you*. He wants to work *in you*.

The word "equip" in verse 21 is used two other times in the book of Hebrews.

The first is Hebrews 11:3: *"By faith we understand that the universe was created by the word of God, so that what is seen was not made out of things that are visible."*

That word "created" is the same word that's translated "equip" in Hebrews 13:21. It's through the power of God that out of nothing — the Hebrew word "create" means to make something out of nothing — God created the universe. In Hebrews 13:21, with the same power that miraculously, supernaturally created the universe, God wants to create something miraculous and supernatural in you that you may do His will.

So you sit there thinking, "I believe. I get there's an ultimate authority with an ultimate agenda to make the name of Christ known to every people group on the face

of the earth. And I'm even willing to say to God, 'I'll go.' *But can He use me? Can He do something with my life?* I've never been overseas. I don't even have a passport. Could God actually use me?"

God says to you, "I'm still the God of miracles. I'm still the God who created the universe out of nothing. I will take that same power and create in you everything you need to live out my will for your life."

Nathan Lino is the Senior Pastor of Northeast Houston Baptist Church, a church he founded in 2002. His ministry opportunities have taken him to more than 25 countries around the world.



Following the Missions Conference, President White shared this update with staff and faculty:

"At the end of this message, Pastor Lino extended a simple invitation, and the altar was full of people who came to pray. After two more powerful services, I extended an invitation for those who felt the Holy Spirit dealing with them about missions to come down front and let us get their information so that we could talk more with them — no emotional appeal and no manipulation involved. I simply counted to three and then watched as more than 75 students came down front.

During the conference, I appealed to all the students to go on a missions trip before graduating. In order to help finance that request, we dedicated 100 percent of the offering to help students pay for missions trips. Students contributed more than \$10,000 to help finance that request, which I matched with University funds. Faculty and staff contributed, and more than \$25,000 was given in one week to provide scholarships for missions trips. Of course, we need much more, but I am thrilled at the generosity of our students, and this is a great start to getting every student overseas before graduation."

This Book Will Change Your Life

Excerpted from a January 23, 2014 chapel message by David Jeremiah '63

If you want to know what the Bible says about itself, the best place to look is Psalm 19. The psalmist provides an outline for how the Bible can work in your life.

The Bible will restore your soul.

The law of the Lord is perfect, converting the soul.

The Bible will renew your mind.

The testimony of the Lord is sure, making wise the simple.

The Bible will rejoice your heart.

The statutes of the Lord are right, rejoicing the heart.

The Bible will refocus your vision.

The commandment of the Lord is pure, enlightening the eyes.

The Bible will reinforce your life.

The fear of the Lord is clean, enduring forever.

The Bible will replace your doubts.

The judgments of the Lord are true and righteous altogether.

The Bible will reorder your values.

More to be desired are they than gold, yea, than much fine gold: sweeter also than honey and the honeycomb.

The Bible will redirect your path.

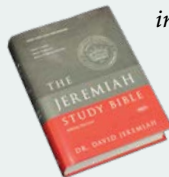
Moreover by them is thy servant warned: and in keeping of them there is great reward.

Don't just read this book as a textbook or put it on your shelf. Make it part of your life.

David Jeremiah '63 is Senior Pastor of Shadow Mountain Community Church, an evangelical megachurch in El Cajon, California, and host of the popular Turning Point radio program. He has authored numerous books and devotionals.

Jeremiah's chapel message mirrored comments he made when the Jeremiah Study Bible was unveiled at a worship celebration in New York City in December.

To order your own leather-bound or hardback copy of the special Cedarville-edition Jeremiah Study Bible, see the advertisement on page 35.



View a video of his January 23 chapel presentation at cedarville.edu/jeremiahchapel.

Watch or listen online at cedarville.edu/chapel to hear these upcoming engaging presentations:

Aug. 18–21 Fall Bible Conference

Bryan Loritts

Lead Pastor, Fellowship Memphis
Memphis, Tennessee

Sept. 2–3 Wayne Grudem

Research Professor of Theology
and Biblical Studies, Phoenix Seminary
Phoenix, Arizona

Barry Asmus

Senior Economist, National Center
for Policy Analysis
Phoenix, Arizona

Sept. 24–25 Dr. Erwin Lutzer

Senior Pastor, The Moody Church
Chicago, Illinois

Oct. 14–15 Will Graham

Executive Director of the Billy
Graham Training Center at The Cove
Asheville, North Carolina

Sept. 18 Dr. J. Ligon Duncan III

Chancellor and CEO, Reformed
Theological Seminary Jackson
Jackson, Missouri

Sept. 24–25 Gary Thomas

Author and speaker
Houston, Texas

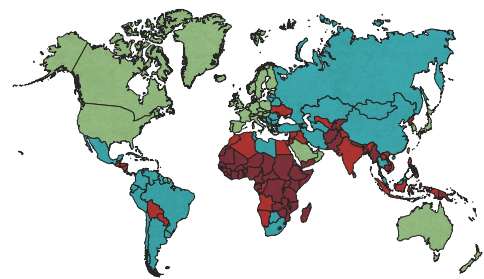
Oct. 30 Staley Lectureship

Phillip Ryken
President, Wheaton College
Wheaton, Illinois

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PROGRAM TITLE

International Social Work Field Experience and Seminar, Uganda

INSTRUCTORS

Julie Furj-Kuhn, International Field Coordinator

DESCRIPTION

Junior and senior social work majors complete two yearlong internships working at social work agencies. As one of these required internships, students may choose to serve abroad in Uganda, supervised and facilitated on site by a licensed social worker. Students receive support and counsel from Department of Social Work faculty members before they depart and after they return.

BIG IDEA

- Cedarville provides this opportunity in partnership with Best Semester, a study abroad program offered through the Council of Christian Colleges and Universities.
- Students can make the most of their experience abroad and take additional elective courses, such as African Literature and Faith in Action at Uganda Christian University.
- Social work students may complete similar field experiences abroad in India or Romania.

LEARN MORE

bestsemester.com/uganda

"I completed my junior-level social work internship in Uganda working with sponsored children at Compassion International. I had a caseload of eight children who required additional attention because of their declining grades. I met with the children, their teachers, and their families to assist each child.

Every morning before work, the staff gathered to pray for the children we were going to visit, that our work would ultimately glorify God. The social workers at Compassion demonstrated incredible selflessness in their work and challenged me to do the same."

Rachel Yutzy '14

Master of Ministry to Launch This Fall

For more than 125 years, Cedarville has intentionally prepared students for ministry in each of its undergraduate programs. Beginning this fall, Cedarville will launch its first graduate program specifically designed for students pursuing vocational ministry. The Master of Ministry (M.Min.) degree is rooted in Christ, in His Church, and in His commission.

Developed by the School of Biblical and Theological Studies, the program's innovative, relationship-rich, and theologically grounded course work is delivered on Cedarville's campus. Full-time students can complete the required 38 hours in two semesters followed by a summer internship. Students attending part time have up to five years to complete the degree.

"This program is built to address the urgency of the commission of Christ and the need for quality theological and practical training," said Rob Turner, Director of Cedarville's M.Min. program. "The goal of the program is to offer students a biblical and practical baseline to engage in fruitful ministry."

The M.Min. is designed both for students who want to build on an undergraduate degree in biblical studies and for those who want to more intentionally use their training in other fields for ministry.

"Each class has that arc that begins with theological foundations and concludes with practical implications for ministry," said Jason Lee, Dean of the School of Biblical and Theological Studies.

The accelerated one-year pace is an attractive option for students who want to quickly enter the ministry field with an accredited master's degree without accruing the debt usually associated with longer programs. Affordable tuition can be offset with donor-funded scholarships to give students the financial freedom to pursue God's calling on their lives.

What you can expect from the M.Min.:

- The perfect blend of biblical theology and practical application, leadership training and servant ministry, and classroom discussion and real-world experience
- An intentionally relationship-based approach with mentoring that begins on campus and extends into ministry upon graduation
- A robust internship experience that serves as a capstone to the two semesters of campus course work
- Affordable tuition along with scholarships made possible through the generous support of ministry-minded donors

Learn more at cedarville.edu/mmin.

Center for Political Studies Welcomes Schwarzwald



On February 27, Rob Schwarzwald, Senior Vice President for the Family Research Council, spoke in chapel and in a special evening presentation on viewing current political issues through an evangelical lens. He was formerly Chief of Staff for two members of Congress and a writer for the U.S. Department of Health and Human Services. He also worked as a press secretary for the U.S. House and Senate. This event was presented by Cedarville's Center for Political Studies.

Ohio Students Take Free College Courses With PSEO



Beginning this fall, Cedarville’s successful Dual Enrollment program will serve even more high school students through Post-Secondary Enrollment Options (PSEO). This program allows Ohio public, private, and homeschooled students to take college courses through a participating Ohio college or university and earn college credit and/or high school graduation credit. Tuition and books for eligible students are paid for by funds set aside by the Ohio General Assembly each biennium and paid directly to the college. The purpose of the program is to promote rigorous academic pursuits and expose students to options beyond the high school classroom.

Through its Dual Enrollment program, Cedarville has already been offering both online and on-campus college courses for high school students at a greatly reduced cost. Ohio PSEO students in grades nine to 12 can now take advantage of further substantial cost savings by enrolling in this program.

Students have two options with this program. In Option A, they choose to take the college course for high school OR college credit and are responsible to pay for tuition, books, and applicable fees directly related to the course. In Option B, they choose to take the college course to satisfy both high school AND college credit and are not required to pay for tuition, books, or fees directly related to the course.

Public, private, and community school students should contact their guidance counselors for more information. Homeschooled students should visit the Ohio Department of Education’s website (education.ohio.gov) and search the keyword “PSEO” for updates on the funding and application process.

PSEO students may choose from a variety of online and on-campus courses offered to Dual Enrollment students. Courses not eligible under this program include Cedarville’s summer online or Summer Studies courses (unless a student’s high school is on a 12-month calendar), Bible classes, courses a student retakes to raise a grade, or nonsectarian courses like Cedarville’s Physical Activity and the Christian Life. Cedarville’s application deadline for PSEO funding is May 1 for fall 2014.

Learn more at cedarville.edu/PSEO.

CEGARVILLE FAST FACTS

Enrollment

Total enrolled	3,459	
Undergraduate	3,241	
Female	1,707	Minority 297
Male	1,535	Residential 2,562
Graduate	224	

Academic Programs

Degrees offered	8 bachelor’s, 4 master’s, 1 doctoral	
Authorized degree programs	72 undergraduate, 5 graduate	
Academic programs offered	117 undergraduate	

Largest Academic Departments

Engineering and Computer Science	443
Nursing	408
Business Administration	323
Science and Mathematics	310
Education	229
Media and Applied Communications	223

Geographic Representation

States and U.S. territories	47
Countries Represented	28

Church Representation

Baptist	1,371 (42%)
Bible and independent	872 (27%)
Other denominations	1,078 (31%)

Incoming Students

Average ACT	26 (National average = 21)
Average SAT	1,175 (National average = 1,011)
Average GPA	3.64
Public school	53%
Christian school	30%
Homeschool	15%
Private, non-Christian	2%

Faculty

Full-time	235
Part-time	11
Terminal degrees	146
Student-to-faculty ratio	16:1 undergraduate, 11:1 graduate



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Division II





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Music Camp
Nursing Camp
Pharmacy Camp
Politics and Policy Camp
Psychology Camp
Theatre Camp
Worship Camp
Writing Camp

CEDARVILLE.EDU/SUMMER

Cedarville Hosts Fifth Annual Worship 4:24 Conference

On January 24–25, more than 580 worship pastors, musicians, praise teams, bands, tech crews, and Cedarville worship students attended the Worship 4:24 Conference featuring Travis Cottrell, worship leader for Beth Moore's national conference. Worship 4:24, co-sponsored by the State Convention of Baptists in Ohio and Cedarville's Department of Music and Worship, takes its name from John 4:24, which instructs Christ-followers to worship God "in spirit and in truth."

According to Dr. Roger O'Neel, Associate Professor of Worship and Music, the conference is designed to equip local churches to effectively lead worship. Because effective worship looks different to different church bodies, the conference included numerous breakout sessions. Some addressed foundational concepts about worship and why we worship. Others addressed practical issues such as multigenerational worship, congregational singing, how to find and train musicians, music licensing, and how to integrate video and other forms of technology.

This year's conference included Cottrell, Worship Pastor at Englewood Baptist Church in Jackson, Tennessee. For the last 15 years, Cottrell has also served as worship leader for Beth Moore's Living Proof Live conferences in all 50 states and abroad. He was joined by his Senior Pastor, Ben Mandrell, and together they spoke about cultivating a dynamic pastor-worship pastor relationship.

The Worship 4:24 Conference has become the largest conference Cedarville hosts during the school year. O'Neel noted that more videographers attended the conference this year than ever before as more churches are considering the ways that well-planned lighting, audio, and video components contribute to an atmosphere of worship.

The diversity in attendees reflects the interdisciplinary focus of the music and



worship program. "When the program was designed six years ago, we brought 12 worship pastors together to form an advisory council," O'Neel said. "We asked, 'What skills and competencies do you need to do your job today, and where is this field headed for the future?' With their input, we designed a flexible degree that begins with 12 hours of theology — this is in addition to students' Bible minor. Students take additional courses in music, worship, audio and video production, and theatre."

Among the conference highlights was the opportunity for Cedarville students to hear a wide range of perspectives about how different churches approach worship. Eric Stigall '15 appreciated the session he attended on transformational worship with Gary Jennings, formerly with Lifeway Christian Resources. Stigall left the session inspired by Jennings' vision that transformational worship points people to God beyond the Sunday morning experience. "Powerful worship should transform us as believers and reorient our lives toward God throughout the week," Stigall said. "The biblical emphasis on worship and experiential learning from professionals in the field makes this conference one of the best."

O'Neel is encouraged by the professional relationships that have formed as a result of this conference, and he sees it as a win for all involved. "Worship 4:24 not only exposes our students to some of the best worship leaders in the country, but it also exposes us and our worship program to them," he said.

Cedarville's Worship program was named "Best of the Best" in 2012 by *Worship Leader Magazine*.

Trustees Approve \$5 Million Investment in Science and Engineering Facilities

At its January 24 meeting, the University's Board of Trustees approved a \$5 million renovation and 25,000-square-foot facility expansion for science, engineering, and mathematics. According to President White, the University has secured \$1.15 million.

The original Science Center, built in 1973, underwent its last major expansion in 1991 to accommodate a growing nursing program and new engineering programs. Nursing has since relocated to the Health Sciences Center, leaving additional classroom and office space that can be renovated and expanded to address science and engineering facility needs for the next ten years and beyond.

Phase One, beginning in May, will focus on human biology labs that are currently in the Engineering and Science building. When completed, students will learn in state-of-the-art gross anatomy, human structure and function, and anatomy and physiology labs dedicated to their respective functions.

Phase Two will be more comprehensive as it includes the relocation of the University's Physical Plant from the current Service Center to Harriman and South Halls on the south edge of campus. Campus Safety will set up its main office for serving students in the Stevens Student Center, and the grounds,

automotive, and inventory departments will also relocate. Once vacated, the Service Center will be completely renovated to hold seven chemistry labs. Moving these labs to this building will allow the engineering department to expand within the Engineering and Science Center.

Finally, four current classrooms will be renovated and become biomedical and mechanical engineering's vibration labs and senior design computational labs. A barn, currently being used by the Grounds Department, will be transformed into engineering dirty labs for additional team and project manufacturing space.

In all, the renovation project will provide 46,361 total square feet of academic space. As a result, students in science, engineering, and math will have top-flight academic facilities that will meet the growing enrollment and research needs of these programs for at least a decade.



Upcoming Events

May

- 3 118th Annual Commencement
- 5-9 Community Health Evangelism
- 9 Leadercast
- 27 Cedarville Scholarship Golf Open

June

- 3-5 Sports Camp:
 - Cheerleading
- 9-13 Academic Camps:
 - Art and Design
 - Engineering
 - Forensic Science
 - Psychology
 - Worship
- Sports Camp:
 - Girls Basketball
- 13 CU Friday
- 16-20 Academic Camps:
 - Athletic Training
 - Criminal Justice
 - Politics and Policy
 - Theatre
- 23-27 Academic Camps:
 - Engineering
 - Innovative Design
 - Music
 - Nursing
 - Pharmacy

cedarville.edu/events

Re-Tweets Tweet Tweet Tweet



Jeremy Kimble @JeremyKimble · Jan 8
Started classes @cedarville. Love these students, love teaching. If you want a great place to study Bible this is a great university!

Jon Wood @jonathanawood · Feb 1
Excited for upgrades for @cedarville science, math, and engineering programs. Love God, love science.

Karly McMillin @Karly_Cierra · Mar 28
@realstephenport @cedarville I can't wait to start the next chapter of my life there! It's going to be life changing! #cedarville2018

Thomas White @DrThomasWhite · Feb 3
Proud of our debate team! The National Parliament Debate Association has @cedarville ranked number 1 in the country.

Clayton King @Clayton_king · Feb 19
What a joy to preach @cedarville this week. 28 students just responded to the gospel. pic.twitter.com/38Uw16p46f

Travis Cottrell @cottrelltravis · Jan 24
Been SO blessed by our time at #worship424 conference @cedarville today. This is a fantastic place. These students have Jesus all over them.

albertmohler @albertmohler · Mar 19
There is something amazing about seeing the student body at @Cedarville singing in chapel – thousands strong.

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Faculty and Staff Provide Two Scholarships

#GIVINGTUESDAY™

GIVE A GIFT TO A STUDENT THIS CHRISTMAS

Cedarville’s faculty and staff are known for going above and beyond their job descriptions to invest in students’ lives. Many give time outside of class to counsel students, host students in their homes for meals, and find hundreds of other ways to show students they care. Last fall, they took their generosity to the next level by participating in Cedarville’s first #GivingTuesday event.

Connected to the November 15 National Philanthropy Day, #GivingTuesday is a growing tradition celebrated each year on the Tuesday before Thanksgiving. Nonprofit organizations, including Cedarville, use the day to engage donors and promote the value of philanthropy within their organizations.

In 2013, the Cedarville Fund staged its first #GivingTuesday event on campus, inviting faculty and staff to contribute any amount to any department on campus. The Cedarville Fund is an annual giving program that raises approximately one million unrestricted dollars each year. Gifts to this fund range from \$10–\$10,000 and can be used wherever the need is greatest.

Driving the #GivingTuesday event was a donor challenge to raise the faculty and staff giving percentage by 50 percent. Faculty and staff could designate their gifts to the campus programs of their choice. If the participation goal was met, the donor pledged \$5,000 to be awarded as two \$2,500 scholarships.

“We loved being able to join forces with other faculty and staff members and give toward a goal that would help a student with financial need,” said Jim ’75 and Teresa (Cooper) Clark ’75. Jim is the Assistant Sports Information Director and Teresa is an Associate Professor of Kinesiology. “Any amount really felt like it made an impact once we all came together as a team.”

By the day’s end, faculty and staff exceeded the goal. They gave \$21,000 that day to scholarships, academic departments, the Cedarville Fund, and more. Many

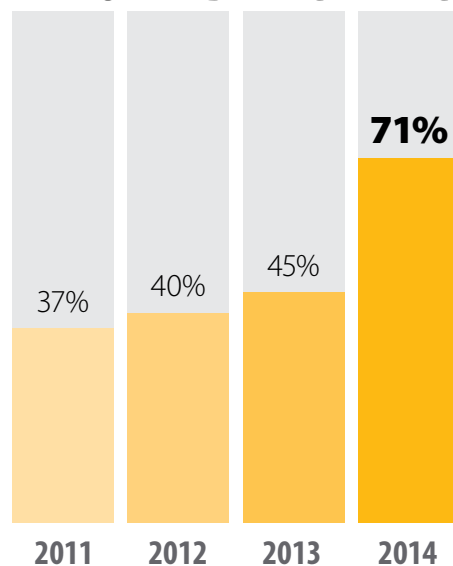
enrolled in a payroll deduction program to continue monthly contributions that, over the course of the year, will provide an additional \$90,000 for the University.

Matt Finkbeiner ’14 and Keyana Galloway ’16 were selected by Financial Aid to receive the two scholarships. President White phoned them both on Christmas Eve to personally deliver the news.

“I wept while he was still on the line,” said Galloway. “I was reminded that God wants me at Cedarville. As a social work major, I am working toward the ministry of loving at-risk youth in my hometown. I want to show them the love of God that will change the course of their lives, as it did mine.”

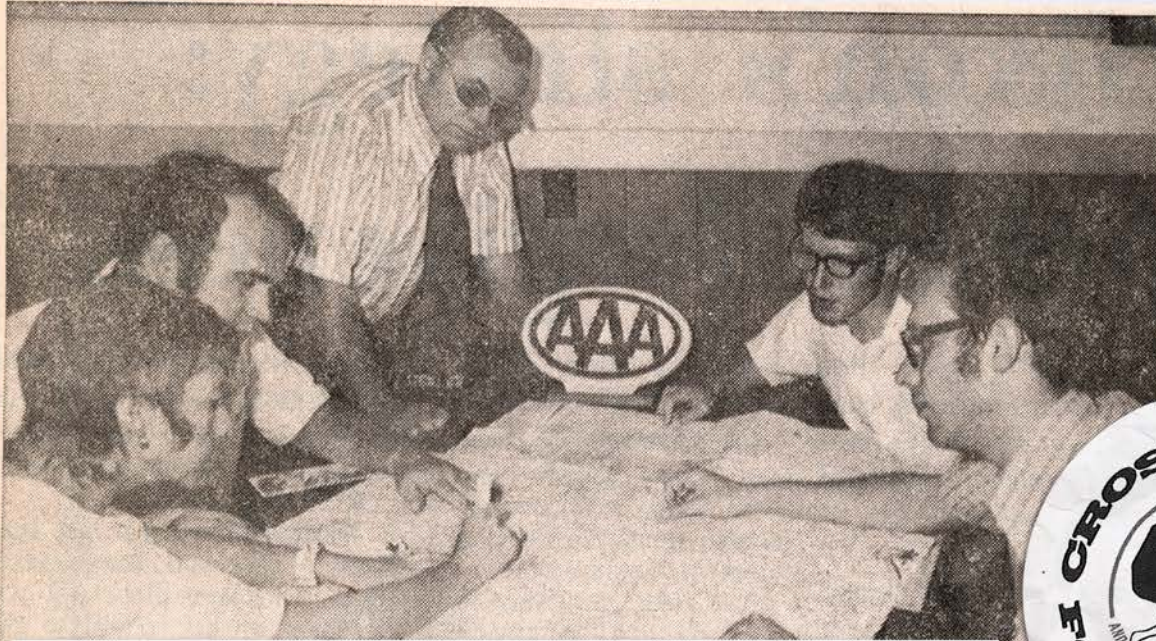
Wade Harris ’99, Director of the Cedarville Fund, was encouraged by the excitement surrounding this event. “It was wonderful to see faculty and staff investing their time and resources in what God is doing in students’ hearts and lives,” he said. “We know our faculty and staff are generous. But to pour their lives into students and give, these people are truly invested.”

FACULTY AND STAFF INVOLVED IN GIVING



MOMENT

in Time



Passing the Baton



On August 20, 1973, 16 students set out to run a continuous relay across the United States to be a testimony for Christ across the country and to raise awareness for Cedarville College. Organized by Cross Country Coach Elvin King, the “Cross Country for Christ” group was made up of 16 runners, four van drivers, and Betty Bertschinger, the college nurse.

Using a specially designed AAA TripTik, the relay began at the Pacific Coast shoreline in Astoria, Oregon, and ended 3,421 miles later at the Atlantic Coast in Portland, Maine. Four teams of runners took turns covering eight-hour shifts, each person running two one-hour legs per shift. Teams that weren’t running would drive ahead to the next meeting spot, rest, participate in promotional activities with local television and radio stations, distribute Gospel tracts, and speak in local churches.

On September 7, 1973, just 17 days and eight hours after they’d begun, the runners reached their destination.

This, of course, took place before cell phones and GPSs, making the accomplishment even more impressive. They averaged 8.2 miles per hour, with some team members running a six-minute mile.

While the runners took great care to pass this baton across the country, “Passing the Torch” was Cedarville’s official motto at that time. It evoked Timothy’s instructions that what “you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also” (2 Tim. 2:2).

Conditioning runners for the race of their lives is still at the heart of Cedarville’s mission. Each generation of Cedarville graduates passes the torch to the next and entrusts it to take the Gospel message faster and farther across the country and around the world.



YELLOW



MEN'S CROSS COUNTRY

The 2013 team, G-MAC champions, featured seven All-G-MAC First Team performers. The squad finished third of 29 teams at the NCAA II Midwest Regional in Kenosha, Wisconsin, to earn a bid to the NCAA II Cross Country Championships in Spokane, Washington, where the Yellow Jackets placed 15th of 32 teams. Senior Matt Brooker finished 28th of 248 competitors at the meet to become Cedarville's first NCAA II All-American.

WOMEN'S CROSS COUNTRY

The 2013 team repeated as G-MAC champions as sophomore Alexandra Archambault won the individual title for the second consecutive year. Olivia Esbshade, Rachel Groh, and Kristen Laaman joined Archambault on the All-G-MAC First Team. Archambault also repeated as an NCCAA All-American by placing seventh of 227 runners.

MEN'S SOCCER

The Yellow Jackets captured the 2013 G-MAC title with a penalty kick shootout victory over Davis & Elkins College in Elkins, West Virginia. It was the first Cedarville men's soccer conference title in 26 years as the Jackets finished with a record of 13-3-4. Ethan Dewhurst, Jerrett Kersten, Zach Harris, and Connor Gilmour were All-G-MAC First Team performers. Seniors Timmy Waller and Eric Hooper were named to the Capital One All-America Division II Second Team.

WOMEN'S SOCCER

This year's team completed the fall campaign with a record of 15-7, the most wins in a season during the program's 17-year history. The record-setting mark included a 9-1 run through the G-MAC schedule to finish in first place. Sophomore Jacoby Ziegler was the league's Offensive Player of the Year while classmate Carly Gregory earned the G-MAC's Defensive Player of the Year honor. Grace Miorelli and Kaleigh Rowlands joined Ziegler and Gregory on the All-G-MAC First Team. Ziegler was recognized as a member of the Daktronics NCAA Division II All-America Second Team.

VOLLEYBALL

The Lady Jackets produced a 23-14 record this past fall, including a 12-2 mark in the G-MAC. Cedarville earned its second consecutive league championship with a three-set sweep of tournament host Kentucky Wesleyan in Owensboro, Kentucky. Junior outside hitter Hannah Wagner was voted the G-MAC Player of the Year. Classmate Amanda Bell joined Wagner on the All-G-MAC First Team. The Lady Jackets rolled through the final portion of their schedule, winning 20 of the last 23 contests.

WOMEN'S BASKETBALL

Cedarville's team completed the 2013-14 campaign with a record of 18-10. The Lady Jackets earned the No. 2 seed in the G-MAC Tournament with a league mark of 13-3 and advanced to the semifinals. Kayla Jenerette, the squad's leading scorer this season, finished her career as the No. 5 all-time leading Cedarville scorer. Jenerette and junior Raegan Ryan were voted to the All-G-MAC First Team. The Lady Jackets closed out the year winning 15 of their final 18 games.



MEN'S BASKETBALL

The Yellow Jackets posted a 10-18 record this season with a schedule that included contests at NCAA Division I opponents Tulane University and Texas State University. The squad completed play in the G-MAC with a 7-7 record to earn a No. 4 seed in the league's postseason tournament. Junior Marcus Reineke finished the year as the leading scorer while the team's lone senior, Brian Grant, was the second-leading scorer and top rebounder. Reineke was selected to the All-G-MAC Second Team.



JACKET SPORTS



GOLF

The Yellow Jackets finished second in the G-MAC last spring and were led by sophomore Jacob Forsythe, the G-MAC Golfer of the Year. Forsythe was also named to the PING NCAA Division II Midwest Region Team and participated in the NCAA Super Regional Qualifier. He was joined on the All-G-MAC Team and the G-MAC Academic Team by junior Jacob Nafziger and freshman Jordan Glick.

BASEBALL

The squad registered a 29-19 record last season with a 6-6 mark in the G-MAC. The Yellow Jackets were the NCAA Midwest Region Champions and participated in the NCAA National Tournament. The squad was also the G-MAC Tournament Runner-up. Senior infielder Logan Kasabian was named to the NCAA Division II Midwest Region Second Team. Junior pitchers David and Ryan Ledbetter were selected by the Texas Rangers in Major League Baseball's First-Year Player Draft in June 2013.

SOFTBALL

The Lady Jackets produced a 26-21 record last spring, finished third in the G-MAC, and were runners-up in the G-MAC Tournament. Five members of the team were named to the All-G-MAC Team and three were G-MAC Academic Team honorees. Sophomore Rachel Bull set a new school record with 46 stolen bases in a single season. The 2013 campaign was the fourth consecutive 20-plus-win season for Cedarville.

MEN'S TENNIS

Cedarville was 11-13 overall during the 2012-13 schedule and was honored as a NCCAA Scholar-Team. Senior Aaron Niemiec was a Capital One Academic All-America Division II Third Team selection. He was also an NCCAA All-America First Teamer and a member of the College Sports Information Directors of America Academic All-District Team. Niemiec and five Yellow Jacket teammates were NCCAA Scholar-Athletes.

WOMEN'S TENNIS

The Lady Jackets were 17-7 during the 2012-13 season and were G-MAC champions. Junior Courtney Heydt was the G-MAC Player of the Year and a member of the G-MAC Team. Cedarville was an NCCAA Scholar-Team as Joy Dice, Brooke Johnson, Emma Rahn, and Melissa Stoltzfus were named NCCAA Scholar-Athletes. Five Lady Jackets were recognized as members of the G-MAC Academic Team.

MEN'S TRACK & FIELD

The Yellow Jacket squad completed another successful indoor/outdoor campaign in 2013. The team placed fifth at both the NCCAA Indoor and Outdoor Championships. Sophomore James Blackwell was an NCAA Division II Indoor Qualifier in the heptathlon and an Outdoor Qualifier in the decathlon. Seniors Matt Brooker (10,000 meters) and Greg Hannay (javelin) were also NCAA II Outdoor Qualifiers. Nine Yellow Jackets were NCCAA Scholar-Athletes.

WOMEN'S TRACK & FIELD

The Cedarville team produced a ninth-place effort at the NCCAA Indoor Championship and placed fifth at the Outdoor Championship in 2013. Senior Hannah Brooker (5,000 meters), junior Anna Pomento (discus), and sophomore Christina Gall (400-meter hurdles) earned NCCAA Outdoor All-America recognition. Fifteen Lady Jackets were honored as NCCAA Scholar-Athletes.

G-MAC: Great Midwest Athletic Conference

NCAA: National Collegiate Athletic Association

NCCAA: National Christian College Athletic Association



POLAR VORTEX: THE MOTHER OF INGENUITY

The Rock has long been a campus billboard displaying birthday messages, marriage proposals, and sundry bits of campus satire, often spray-painted under cover of night. According to legend, The Rock has also been tarred and feathered and covered in aluminum foil to create the world's largest baked potato.

In January, during one of the worst winters on record, a group of wily engineering students led a team of 11 engineering, nursing, and biology majors in some late-night campus hijinks.



Proving that learning takes place both inside and outside of class, they devised a plan to turn The Rock into a giant ice cube.

After weeks of planning, weighing numerous strategic pros and cons, they made several 3–4-inch-thick walls of ice using wooden pallets and plastic sheets as a mold. They placed these ice walls around The Rock, forming an open block, and then filled the gaps with snow. The cube was topped with buckets of frigid water retrieved by hand from underneath the frozen Cedar Lake.

On the night of the event, the team gathered at 10 p.m. to finalize their plans over a crock pot of hot chocolate. Half of the team transported 1,600 pounds of ice, three walls at a time, in a student’s truck. The other half collected snow, packing it around The Rock, and hauled water from the lake. The entire process took three hours, finishing just before curfew.

The arctic shenanigan warmed hearts as photos made the rounds on social media and even got a mention on local news.



A Blueprint for Excellence

by Warren Jenkins '72



I have spent most of my life in the construction industry. In 1975, I went into business with my dad and my brother, Russ '73, designing and building churches and Christian schools. Since 1988, Jenkins Restorations has specialized in insurance repair work following property damage by storms, fires, and other disasters. Our mission is “restoring property and lives with a servant’s heart.”

This business is built on biblical principles. When I hire people to join our team, I ask, “What does that mission mean to you?” I look for people who understand that, for example, when a client has a complaint, “a soft answer turns away wrath” (Prov. 15:1). We have 12 offices in four states, and every one begins the day with a reading from *Our Daily Bread*. We share prayer requests. We use our resources to support missions. We aim to put God first, and I believe He has blessed that.

When I was young, my father drilled it into me to approach my work with integrity and with a passion for God’s Word. He would say, “I don’t care if nobody’s there beside you; take a stand for what’s right.” I think of Joseph in the Old Testament who took a stand with no one there to support him. One of the great things about the student experience at Cedarville is you’re not on your own. It’s easier to take a stand when you’re surrounded by Josephs, Daniels, and Esthers.

Sharpening Iron

I came to Cedarville from a public school where I didn’t have many Christian friends. When I arrived in 1968, it was great to be surrounded by 800 students who held biblical convictions. It felt like four years of Christian summer camp. I remember college as a time of rich relationships. Not only did I meet my life’s companion, Ellie (Sommerfeld) '75, I met people who became some of the best friends of my life.

I played soccer at Cedarville, mostly because I was a football guy and Cedarville didn’t have a football team. So I connected with the other “football guys” who wanted to be out chasing a ball once the

leaves turned yellow and the air turned crisp. I had never seen a soccer game, but I was an athlete at heart and wanted to play. I made friends with a student from Brazil who worked with me every day on passing and juggling. It couldn’t snow deep enough and the wind couldn’t blow hard enough to keep us from practicing. By the following year, I was a starter on the varsity team. By my senior year, I was named to the first team in the Mid-Ohio Conference.

I was never an honor student. As a freshman, I struggled to choose a major. I remember going forward at one of the missions conferences and praying, “God, whatever You want to do with me, that’s what I want to do. I’ll go where You want me to go.” I declared a communications major, and I discovered that I loved public speaking. I loved my professors. My grades went up. It was a good fit.

On November 21, 1972, just months after I graduated, my draft number was among the last to be called. I entered the Army and was sent to serve in Germany, not knowing what was ahead. But I’d had four years of biblical teaching, chapel messages, community with Christian friends, discipline I’d gained as a student-athlete — my college experience could be summarized as iron sharpening iron. I went with confidence, carried by all I had experienced at Cedarville.

Building Trust

My career in construction began after I left the Army. Excellence matters in my profession because your track record is always on display; you are only as good as your last job. My company’s goal is to be the top contractor doing what we do. Although insurance companies have told us to stop putting tracts in our invoices, the fact remains that customers are drawn to the biblical values on which we’ve built this company.

We’ve hosted safety meetings with our employees and with outside companies and field workers that included Bible studies.

I've elaborated many times on the Gospel message, saying, "If you've never had a time or place in your life when you've trusted Christ, you can do that right here in this office." After one such meeting, a carpenter said to one of our employees, "They talk like you can know where you're going when you die," and our employee responded, "You can!" He led that man to the Lord on the front lawn. I believe I am called to magnify the Gospel everywhere I can.

Several years ago, I went to see a professional acquaintance in the hospital before he had cancer surgery. I had faced the same kind of cancer and offered to answer any questions he had about the procedure. He called me to sit down beside him. "I've watched you most of my career," he said. "You're different. What makes you tick?" I shared the Gospel with him that day. Although he wasn't ready to make a decision in that moment, he did choose to follow Christ before he passed away. It's essential to be aware, in everything we do, that lost people are watching.

Framing the Future

I stand behind Cedarville's commitment to excellence — as an alumnus, as a parent of a graduate, as a donor, and now as a member of the Board of Trustees. I am particularly excited about where Cedarville is headed in professional programs. I love to hear that Fortune 500 corporations such as Cummins, Inc., want more of our engineering graduates. I am proud that our computer programming teams, competing with major universities, finish ahead of Big Ten schools. Cedarville is poised to develop established disciplines into the next phase of those disciplines. Building on the strength of our nursing program, for example, we are now offering a Master of Science in Nursing degree and have developed a successful pharmacology program.

It's important to continue asking what's next — in business, in medicine, in engineering, and more. My father was an architect and designed the buildings on campus built during James T. Jeremiah's presidency. He would be thrilled to see the thriving mechanical and electrical engineering programs Cedarville offers today. The point is that we are already offering core programs; we have the facilities and the infrastructure to expand in new and exciting directions.

I also stand behind Cedarville's commitment to the Gospel. President White has spoken about his priority to get every student

on a missions trip to both extend the reach of the Gospel worldwide and to develop in every graduate a heart to serve. This resonates with me as a business owner who has led construction teams to Brazil, Fiji, and Honduras. I realize the value of exposing students to what missions is all about and encouraging them to use their professions to help people who need the Gospel and have so little.

Supporting the Mission

This May, Cedarville graduates nearly more than 750 young people — our largest class ever — who have received an outstanding education. They enter graduate schools, ministries, and professions and begin serving in local churches. I hope they are also giving back to Cedarville so other students can have a high-quality experience. My wife and I think of our own giving to Cedarville as an investment — in the University, of course, but fundamentally in people's lives and futures.

I am passionate about challenging alumni to be involved in giving. Considering the academic excellence and spiritual richness that have been poured into our lives for four years, how can we not feel compelled to be part of that for other students?

My daughter, Heather (Jenkins) Smith '03, graduated from Cedarville's nursing program. Shortly after that, I received a phone call asking me to support the Cedarville Fund. I was already in the habit of "giving" in the form of her tuition. I thought about my student experience and then Heather's, and the answer was clear: Why wouldn't I give back to support this?

"For the Word of God and the Testimony of Jesus Christ" still rings in my ears. That was one of James T. Jeremiah's favorite phrases — he stood for this. Cedarville still stands for this by preparing students to be a light for Christ and the best they can be in their professions. I hope that never changes.

Warren Jenkins '72 is Vice Chairman and Chief Talent Officer at Jenkins Restorations with locations in Maryland, Virginia, North Carolina, and Texas. He joined Cedarville's Board of Trustees in 2013. He and his wife, Ellie (Sommerfeld) '75, live in Purcellville, Virginia.



May 27, 2014 Country Club of the North Beavercreek, Ohio

- Designed by Jack Nicklaus and nestled in the idyllic countryside of Beavercreek, Ohio, the Country Club of the North is a rare blend of natural beauty and championship golf.
- **Proceeds benefit Cedarville's scholarship fund, providing tuition assistance for students with financial need.** Come out and play, and make a difference for students!
- Participants will play one round of golf and receive two meals, a gift, and many opportunities to win great prizes.

Register now by visiting cedarville.edu/cedarvilleopen or calling 1-888-766-1115.



Standing Firm

In the summer of 1965, a faculty contract from Cedarville College landed on my desk. It included a doctrinal statement that thoroughly outlined the foundational biblical beliefs of the college. I joyfully signed it and became a part of the Cedarville family. Arriving that August, I found a campus that consisted of a handful of buildings and a student body of 500. While the facilities were unimpressive, and the faculty small, the privilege of working as part of a Christian faculty, staff, and administration was exciting. The opportunity to teach born-again young people was a dream come true.

Anchored

The faculty and administration worked diligently to gain state approval for the education program. We then spent years working for North Central Accreditation for the entire college. Many of the faculty worked to complete advanced degrees while teaching a full load, coaching, advising classes and organizations, and preparing the seemingly endless number of reports required for accreditation.

When accreditation was achieved in 1975, it proved that a school could be faithful to the Word of God and simultaneously achieve academic excellence. In the years that followed, Cedarville experienced phenomenal growth in programs and majors. It moved from a liberal arts college to a comprehensive university. The faculty grew from a handful to 272 members. The growth in buildings and budgets is a testimony to the hand of God.

There was stability in spite of change. There remained a strong commitment to the doctrinal statement that was anchored in a firm belief in the inspiration and inerrancy of the Old and New Testaments as the “final authority in faith and life.” This powerful orthodox doctrinal statement has remained a key to God’s blessing as every faculty member must sign it every year for continued employment.

Not only is every faculty member born-again, but a personal testimony of salvation is required of each student who applies to the University. It has been the institution’s desire to train young men and women for a life of Christian service and evangelism regardless of their majors. The Bible department lays the biblical foundation, and then the various programs teach students how to integrate that basic biblical knowledge into their disciplines. Daily chapel enhances the process and provides a vital opportunity for spiritual growth. There has always been a strong emphasis on evangelism and missions in the chapel hour.

Committed

In recent years, many of the faculty members became concerned with an apparent shift among some of their colleagues. Some argued that we could not be certain of God's truth, but only confident. A few faculty members began to accept theological positions that would have pushed Cedarville to the far left of an evangelical movement that was increasingly losing focus on historic orthodox Christianity. As a few faculty members and trustees questioned our mission and doctrinal statement, faculty morale began to erode. Without a painful but essential correction, the Cedarville University focus on "The Word of God and the Testimony of Jesus Christ" would be lost.

The necessary correction began in 2013, and a special Board of Trustees meeting was held that spring. The faculty presented the trustees with a resolution reading:

We, the faculty of Cedarville University, resolve that:

We believe in the Scriptures of the Old and New Testaments as verbally inspired by God and inerrant in the original writings, embracing all matters which the biblical authors address, and believe that they are of supreme and final authority in faith and life. This unwavering commitment to the Word of God and the testimony of Jesus Christ binds together our past and present and must shape our future so that we might be a beacon for, and not a pale reflection of, the world around us.

While this resolution was a restatement of the first point in the doctrinal statement, it was designed to show that the inerrancy and inspiration of Scripture were not simply a condition of employment, but a conviction of the heart for every faculty member who voted for it. The motion received applause and numerous "seconds." It was then overwhelmingly approved by the University faculty. Unfortunately, it was not unanimous, as some abstained.

Who would have imagined a Cedarville where some faculty would not support the inerrancy and inspiration of Scripture? The Board of Trustees met and reaffirmed our historical biblical position. This led to the departure of some faculty members and trustees, but praise God, today the University stands firmly committed to its historical doctrinal position.

Expected

As our new President Thomas White, came to office in the summer of 2013, he clearly affirmed that all faculty and staff members were required to sign and actively support the doctrinal statement in all classes and activities. He symbolically signed the statement at his inauguration so that all could see that Cedarville was true to its theological foundation.

As we look together to the future, expect to see a continued emphasis for all students and faculty members to have a personal relationship with God through salvation provided by faith in Jesus Christ. Expect to see daily chapel remain a vital aspect of our University culture. Expect to see a faculty and administration that believe wholeheartedly in our doctrinal statement and in the integration of Scripture and knowledge.

On the basis of my almost half-century as a part of this wonderful University, I am happy to say that Cedarville stands firmly on an unwavering commitment to "The Word of God and the Testimony of Jesus Christ."

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J. Murray Murdoch is Senior Professor of History at Cedarville. He received his master's degree and Ph.D. from Northwestern University. He is currently the second-longest-serving professor at Cedarville, serving since 1965. You may contact him at murdochm@cedarville.edu.



Cedarville Magazine

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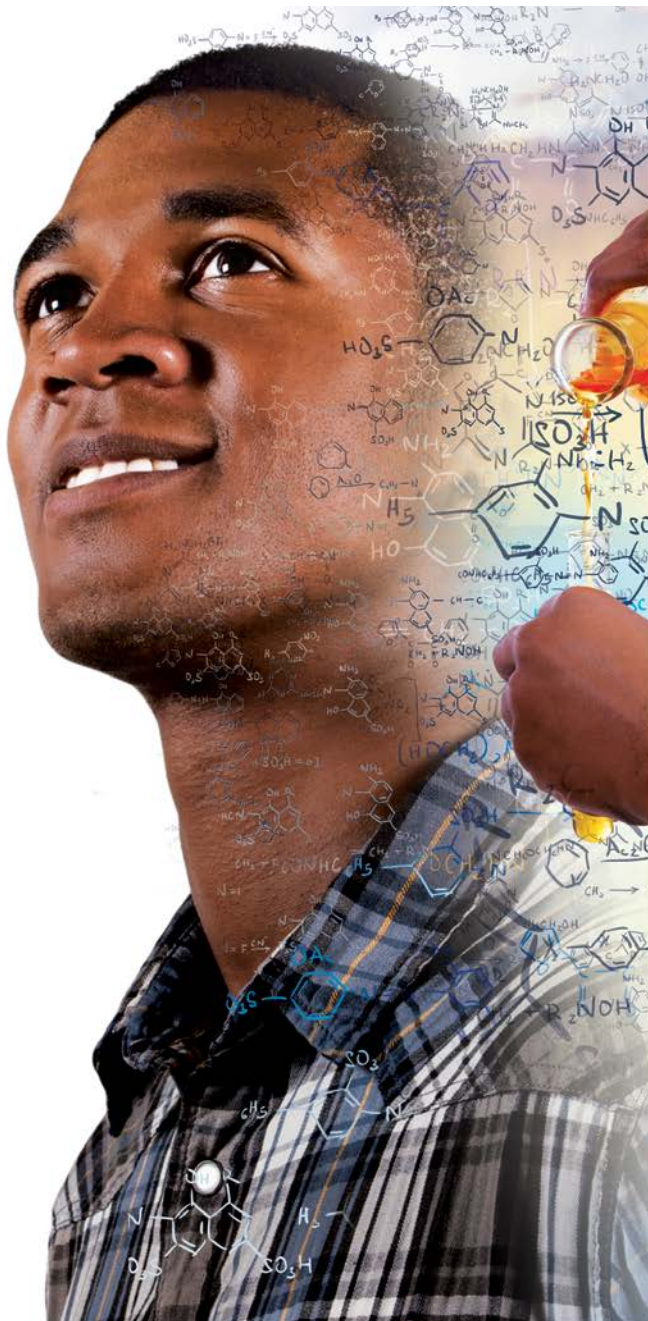
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Located in southwest Ohio, Cedarville University is an accredited, Christ-centered, Baptist institution enrolling 3,400 undergraduate, graduate, and online students in more than 100 areas of study. Cedarville is recognized nationally for rigorous academic programs, strong graduation and retention rates, accredited professional and health science offerings, and leading student satisfaction ratings.